



49 WEST 27TH STREET TEL 212 213 3740
 8TH FLOOR FAX 212 213 9715
 NEW YORK, NY 10001 WWW.BRIDGEMULTIMEDIA.COM

EdTechOnline Printer-Friendly Version

Table of Contents

WELCOME TO EDTECHONLINE.....	2
▪ Connecting You To Ed-Tech Funding	2
▪ Get Started Now	3
FAQs: Getting Started.....	4
GRANTS AT A GLANCE.....	14
EETT PROGRAM.....	25
▪ EETT General Information	25
▪ EETT and the NCLB	29
▪ EETT Submission Instructions	31
▪ EETT Form No. 84.318	32
▪ EETT Guide to Written Application-State Level	35
▪ EETT Guide to Written Application-Local Level	39
▪ EETT Assurances and Certifications	42
▪ EETT Contacts	44
E-RATE (Schools and Libraries Universal Service Support Mechanism).....	61
▪ E-Rate Links- State by State	64
OTHER RELATED GRANTS.....	69
▪ 21st First Century Community Learning Centers	69
▪ Assistive Technology State Grant Program	80
▪ Charter Schools: Credit Enhancement for Charter School Facilities	83
▪ Charter Schools: State Charter School Facilities Incentives Grants Program	86
▪ Improving Teacher Quality State Grants	89
▪ Innovative Program	92
▪ Ready-to-Teach Grant Program	94
▪ Special Education Grants	97
▪ Office of Special Education Projects State Contacts List - Parts B and C	99
▪ Star Schools Program	108
NCLB (No Child Left Behind Act of 2001, Titles I-X).....	111
CONTACT EDTECH ONLINE	126

U.S. Department of Education Technology Grant Programs



This resource guide was developed in collaboration with the National Center for Technology Innovation (NCTI), an OSEP-funded organization, to promote partnerships among researchers, developers and vendors to enhance the development of technology tools for students with special needs (see: www.nationaltechcenter.org).

Welcome to EdTechOnline

EdTechOnline is a free, comprehensive and easy-to-use grant directory that State and Local Education Agencies (SEAs and LEAs) can use to learn more about U.S. Department of Education technology grants for states, districts and local schools. EdTechOnline puts U.S. Department of Education technology grants in one place and includes strategic objectives, appropriations, contact names and telephone numbers, as well as direct links to the government agencies offering specific grants. This latest version of EdTechOnline features two new sections: "Grants at a Glance" synopsis tables, and a useful summary of the *No Child Left Behind Act of 2001*, Titles I-X.

Connecting You to Ed-Tech Funding

From hardware and software to technology services and teacher training, funding for educational technology must provide for a broad range of expenses, great and small. But for administrators, teachers, parents and students who experience the benefits of a curriculum enhanced by technology, no cost is insignificant. The U.S. Department of Education's Office of School Support and Technology is the leader in seeking to provide the benefits that accompany the close of the digital divide by integrating technology into teacher training and curricular development. Since 2002, the U.S. Department of Education has sought to further these goals, which include having students technologically literate before high school, by allotting substantial funding through almost a dozen grant programs. For states, schools and organizations in search of these funds, EdTechOnline is the first stop for U.S. Department of Education technology grant information.

Get Started Now:

First-time visitors of EdTechOnline, or visitors in the beginning stages of researching grants and seeking funds, should visit the FAQs: Getting Started page of this web site to find synopses of programs and explanations of terms.

To immediately learn more about individual grants, go to the following pages:

- [EETT](#).....page 25
- [E-Rate](#)page 61
- [Other Related Grants](#)page 69

Prepared by John Cavanagh, Chief Information Officer, Bridge Multimedia
Contributors: Jessica Malia, Patricia Young
Last updated: 09/01/07

Although the material on this web site has been thoroughly researched, the tentative nature of the information renders it subject to abrupt change. Bridge Multimedia invites comments and suggested modifications pertaining to the data of EdTechOnline. Contact EdTechOnline at: edtechinfo@bridgemultimedia.com

Developed in collaboration with the National Center for Technology Innovation (see www.nationaltechcenter.org).

FAQs: Getting Started

- What is EdTechOnline?5
- Who can and should use EdTechOnline?5
- What is the Enhancing Education through Technology (EETT) Program or Ed-Tech Program?5
- Why was the EETT created and what is its purpose?.....5
- What are the ultimate goals of the EETT?.....6
- How does the EETT distribute funds?.....6
- Who is eligible to apply to the Ed-Tech Program?6
- If an SEA is seeking Ed Tech funds, what information must be included with the application and to whom should it be sent?.....7
- How does a local agency or entity seek funds from an SEA? What elements must be included in the application submitted to an SEA when seeking such funds?7
- As a local educational agency or local entity, is it necessary to hire a grant writer when applying for a subgrant from my SEA? What qualifications should the writer of the grant meet?.....9
- What types of grants can I find other than EETP grants?.....10
- What does the No Child Left Behind Act have to do with the Ed-Tech Program? How does the EETP reference NCLB for support?.....11
- What is an SEA?.....12
- What is an LEA?.....12
- What is a formula grant?.....12
- What are assurances and certifications?.....12
- What is EDGAR?.....12
- What is a DUNS number?13
- What is a narrative?.....13
- What is E-Rate and how is it different from EETT?.....13

What is EdTechOnline?

The EdTechOnline website is a free, comprehensive and easy-to-use directory of U.S. Department of Education technology grants. It offers updated information on government grants that are geared toward increasing technological capacity within public schools. Rather than search the multiple websites of various organizations, a visit to EdTechOnline will lead you to grant program summaries, strategic objectives, appropriations, contact names and telephone numbers, as well as direct links to the government agencies offering specific grants.

Who can and should use EdTechOnline?

EdTechOnline can be used by teachers, technology directors, state educational agency representatives, school administrators, directors of community telecommunications entities, and others seeking government funds for their organizations' technology-related advancement that ultimately will serve students. Although some funds must first be granted to state educational agencies (SEAs) and then distributed to local agencies, EdTechOnline can be used as a directory for local agencies to learn about funds that could be granted to, and then sought from, their state's SEA.

What is the Enhancing Education through Technology (EETT) Program or Ed-Tech Program?

Part D of Title II of the Elementary and Secondary Education Act, as amended by the [No Child Left Behind Act](#) of 2001 (Pub. L. 107-110), establishes the Enhancing Education through Technology Program to make available formula grants to state educational agencies (SEAs) on the basis of their proportionate share of funding under Part A of Title I for the purpose of instituting new technologies in the classroom. The status of the EETT program for 2007 is uncertain at this time.

Why was the EETT created and what is its purpose?

The Enhancing Education Through Technology Program consolidates the current Technology Literacy Challenge Fund (TLCF) and Technology Innovation Challenge Grant programs into a single state formula grant program. For a complete list, see Enhancing Education through Technology General Information. Some of the purposes of the EETP are outlined below:

- To help states and localities start and sustain both an educational

system and a technological infrastructure that, together, improve student academic achievement in elementary schools and secondary schools.

- To encourage the establishment or expansion of initiatives, including initiatives involving public-private partnerships, designed to increase access to technology, particularly in schools served by high-need local educational agencies.
- To enhance the ongoing professional development of teachers, principals, and administrators by providing technology-based and technologically acquired training and research about teaching and learning.
- To support the rigorous evaluation of programs funded under the EETT, particularly regarding the impact of such programs on student academic achievement, and ensure that timely information on the results of such evaluations is widely accessible through electronic means.

What are the ultimate goals of the EETT?

There are three goals that the EETT strives to achieve on the local educational level:

- Improve student academic performance through technology.
- Close the digital divide and ensure technological literacy by the end of 8th grade.
- Train teachers to integrate technology as part of an improved curriculum.

How does the EETT distribute funds?

The EETT distributes formula grants to eligible SEAs that apply to the program. Once those funds are at the state level, five percent of them may be used for state level activities, but the remainder is to be divided evenly between local educational agencies (LEAs), through formula grants, and local entities, through discretionary grants.

Who is eligible to apply to the Ed-Tech Program?

State Educational Agencies (SEAs) apply for formula grants from the EETT Program. These funds are then distributed through subgrants to local agencies and entities. For information on how to apply for a subgrant from your SEA, please see EETT Guide to Written Application-Local Level.

If an SEA is seeking Ed-Tech funds, what information must be included with the application and to whom should it be sent?

An SEA that seeks Ed Tech funds through an individual Ed Tech State Grant application, as opposed to a consolidated state application, must submit the following information:

1. Information on the application cover sheet, including the signature of the authorized SEA representative.
2. A narrative addressing the application and plan requirements detailed in this application.
3. The signature of the authorized SEA representative on the application assurances and certifications sheet.

An original and two copies of the application should be submitted to:

Mr. Charles Lovett
Office of School Support and Technology Programs
U.S. Department of Education
400 Maryland Avenue, S.W.
Room 3E241
Washington, D.C. 20202

If you have any questions concerning this application, please contact Mr. Lovett at (202) 401-0039 or at StateTechGrant@ed.gov

How does a local agency or entity seek funds from an SEA? What elements must be included in the application submitted to an SEA when seeking such funds?

In order to be eligible to receive a subgrant from a state educational agency (SEA), an eligible local entity or agency shall submit to the SEA an application containing a new or updated local long-range strategic educational technology plan that is consistent with the objectives of the statewide educational technology plan as well as any additional information that the SEA may reasonably require, at such time and in such manner as the SEA may require. (For state-specific information, [reach your state's EETT Contact person](#).) The application shall include each of the following:

1. A description of how the applicant will use federal funds to improve

student academic performance, including technological literacy, of all students attending schools served by the local educational agency and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction.

2. A description of the applicant's specific goals for using advanced technology to improve student academic performance, aligned with challenging state academic content and student academic achievement standards.
3. A description of the steps the applicant will take to ensure that all students and teachers in schools served by the local educational agency will have increased access to educational technology, including a description of how the agency will use funds under this subpart (such as combining the funds with funds from other sources) to help ensure that students in high-poverty and high-needs schools, or schools identified as needing improvement or corrective action, have access to technology, and how teachers are prepared to integrate technology effectively into curricula and instruction.
4. A description of how the applicant will:
 - a. Identify and promote curricula and teaching strategies that integrate technology effectively, based on a review of relevant research, leading to improvements in student academic performance, as measured by challenging state academic content and student academic achievement standards; and
 - b. Provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the local educational agency, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.
5. A description of the types and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and including specific provisions for interoperability among components of said technologies.
6. A description of how the applicant will coordinate activities carried out with funds provided under this subpart with technology-related activities carried out with funds available from other federal, state, and local sources.
7. A description of how the applicant will integrate technology (including

- software and other electronically delivered learning materials) into curricula and instruction, and a timeline for said integration.
8. A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance-learning technologies, particularly for those areas that otherwise would not have access to such courses and curricula due to geographical isolation or insufficient resources.
 9. A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that they will be able to reinforce at home the instruction their child receives at school.
 10. A description, where applicable, of how programs will be developed in collaboration with adult literacy service providers to maximize the use of technology.
 11. A description of the process and measures for accountability that the applicant will employ to evaluate the extent to which funded activities have been effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging state academic content and student academic achievement standards.
 12. A description of the supporting resources (such as services, software and other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.

Source: <http://www.ed.gov/programs/edtech/summary.doc> (Pg. 11)

As a local educational agency or local entity, is it necessary to hire a grant writer when applying for a subgrant from my SEA? What qualifications should the writer of the grant meet?

In many instances at the local level, budgets do not allow for a grant writer, and the duty of procuring funds is often delegated to a person whose primary role at their organization is not grant preparation. Although preparing federal grants requires a lot of time and hard work, this should not deter any local educational agency from getting the funds they need to improve their schools and help their students. Whether the task of

preparing a grant is given to a paid grant writer or assigned to a teacher or team of faculty, there are some qualifications that, if met, will make the federal grant-writing process much easier. The grant writer or at least one member of a grant-writing team should:

1. Be experienced in writing grants, preferably federal grants. Two key requirements include strong writing skills and detailed organization skills.
2. Be familiar with the subject of technology infrastructure as well as how it can be integrated into a curriculum.
3. Be experienced in traditional as well as, online research in order to find up-to-date reference material to support the narrative.
4. Have strong editing skills that range from overall organization to detailed copyediting.

What types of grants can I find other than EETT grants?

Along with the Enhancing Education through Technology Program and the E-Rate program, (The Schools and Libraries Program of the Universal Service Fund), EdTechOnline features other grant programs (see page 69 for Other Related Grants). Some grants specifically relate to technology needs; but others are more general, but also should be considered as they could be tailored to more specific needs.

- [21st Century Community Learning Centers](#)
- [Assistive Technology State Grant Program](#)
- [Charter Schools: Credit Enhancement for Charter School Facilities](#)
- [Charter Schools: State Charter School Facilities Incentives Grants Program](#)
- [Improving Teacher Quality State Grants](#)
- [Innovative Program](#)
- [Ready-to-Teach Grant Program](#)
- [Special Education Grants](#)
- [Star Schools Program](#)

What does the No Child Left Behind Act have to do with the Ed-Tech Program? How does the EETT reference NCLB for support?

President Bush and Congress have declared their commitment to transforming the federal government's role in education so that "No Child is Left Behind." At the heart of this effort is a commitment to focus on students, equip teachers, empower parents and inform decision makers to ensure every child receives a quality education. The No Child Left Behind Act of 2001 advances this commitment by providing a number of exciting reforms, tools and programs, many of which are reliant on the appropriate and effective use of technology. Experts and practitioners all have agreed on the importance not just of increasing technology capacity within schools, but also of integrating it with the curriculum. The No Child Left Behind Act of 2001 reflects this commitment in several exciting ways:

Education programs as technology opportunities: Along with targeted funding for technology, many of the education programs, such as Reading First, allow recipients to purchase technology resources in order to accomplish the program's goals.

Commitment to professional development: A myriad of programs offer funds for professional development to ensure that teachers understand how to integrate appropriate technology tools effectively into their curriculum. Additional resources are made available for teacher preparation initiatives.

Expanded uses of funds: Grant recipients may also use funds for distance learning, data decision support systems and even to form public/private partnerships that support activities such as interest-free loans.

Evidence Based Education: Throughout No Child Left Behind is a commitment to funding strategies that have been proven to work, based on scientifically based research. A commitment to researching what works, along with measuring the impact technology has on instruction and learning, is evidenced by the focus placed on state evaluations, along with a national longitudinal study.

Information on all of the programs provided by the No Child Left Behind Act of 2001 can be found at <http://www.ed.gov/nclb/>

What is an SEA?

SEA, or State Education Agency, is an agency or officer responsible for supervising public elementary and secondary schools on a state level. In relation to the Ed-Tech Program, an SEA will seek federal funds from the program and then distribute them from a state level.

What is an LEA?

LEA, or Local Education Agency is simply a school district or individual school or schools at the local city, town, or district level.

What is a formula grant?

A formula grant is an award based on a predetermined formula, given non-competitively to eligible applicants. Generally awarded to state agencies that administer various kinds of assistance to local educational agencies. Sometimes, state governments allot funds by holding grant competitions on the state level for local entities or organizations that are not local educational agencies (LEAs).

What are assurances and certifications?

Assurances are a variety of requirements found in different federal laws, regulation, and executive orders that applicants agree in writing to observe as a condition of receiving federal assistance. Certifications are statements, signed by the applicant or grantee as a prerequisite for receiving federal funds, that it 1) meets or will adhere to certain conditions and 2) will undertake or not undertake certain actions.

What is EDGAR?

Education Department General Administrative Regulations (EDGAR) can be found at <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>.

Administrative regulations are rules that apply to all grantees, regardless of the program to which they have applied. They implement guidance from the Office of Management and Budget, presidential executive order, and legislation that affects all applicants for, or recipients of, federal grants. The group of regulations known as EDGAR are related to matters of the U.S. Department of Education.

What is a DUNS number?

Data Universal Numbering System, known as DUNS, is a unique nine-digit sequence that is used by businesses and the federal government to keep track of more than 70 million businesses world-wide. Dun & Bradstreet (D&B) is a company that provides business information for credit, marketing, and purchasing decisions and issues DUNS numbers. Some entities, such as states and universities, will also have what is known as DUNS + 4, which is used to identify specific units within a larger entity.

What is a narrative?

A narrative is the written portion of the application that, by following the EETT Guides to Written Application (page 35 and page 39), explains what the grant applicant has done in regards to educational technology, what it plans to do in the future, how the grant applicant will distribute and use funds, and how it plans to evaluate the progress of its programs.

What is E-Rate and how is it different from EETT?

E-Rate is the program formally known as The Schools and Libraries Program of the Universal Service Fund and is overseen by the Schools and Libraries Division of the Universal Service Administrative Company (USAC). The purpose of E-Rate is to provide schools and libraries with discounts on telecommunications services and Internet access. Although the program falls under the general category of education and technology, it differs from the Ed-Tech/EETT Program in that E-Rate discounts are for technology related services (e.g., cellular connection, DSL, email) and related expenses only, rather than for actual technological equipment, software or training in the use of such tools.

Grants at a Glance

At a Glance: **EETT (Enhancing Education Through Technology)**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$272,250,000 (Approximate)

Number of Awards (Approximate): 57 (Awards for U. S. states, as well as the District of Columbia, Puerto Rico, American Samoa, Northern Mariana Islands, Guam, Virgin Islands, and the Bureau of Indian Affairs.)

Program Type: **Formula Grants**

Additional Information: List of state-by-state EETT contacts:
<http://www.ed.gov/programs/edtech/contacts.html>

Helpful Links: The Department of Education: <http://www.ed.gov>
The Office of Educational Technology:
<http://www.ed.gov/about/offices/list/os/technology/edgrants.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State education agencies**

(Local educational agencies may apply to SEA's for subgrants)

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state EETT representative.

Additional Information: List of state-by-state EETT contacts that can provide application and deadline information:
<http://www.ed.gov/programs/edtech/contacts.html>

Helpful Links: The Department of Education: <http://www.ed.gov>
The Office of Educational Technology:
<http://www.ed.gov/about/offices/list/os/technology/edgrants.html>

[ts.html](#)

This Information Information current to **09/01/07**
Most Recently
Updated:

At a Glance: **E-Rate: The Schools and Libraries
Program of the Universal Service Fund**

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for Cumulative national fiscal year 2007 funding is currently
School Year \$1.22 billion.
2007-2008:

Program National Award Program administered by the Universal
Description: Service Administrative Company (USAC) under the
direction of the Federal Communications Commission
(FCC).

Eligible • Public Schools, Including Charter Schools • Non-profit
Applicants: Private Schools • Public Libraries, School Libraries
Application For information regarding E-rate applications and
Availability and deadlines, contact the Universal Service Administration
Deadline: Company.

Additional The Universal Service Administration Company website:
Information: <http://www.universalservice.org/sl/>

Helpful Links: Department of Education's E-Rate program description:
<http://www.ed.gov/about/offices/list/oii/nonpublic/erate.html>
E-Rate Central: <http://www.e-ratecentral.com/>

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2008-2009:

Funding for To be Determined.
School Year
2008-2009:

Program National Award Program administered by the Universal
Description: Service Administrative Company (USAC) under the
direction of the Federal Communications Commission
(FCC).

Eligible • Public Schools, Including Charter Schools • Non-profit
Applicants: Private Schools • Public Libraries, School Libraries
Application For information regarding E-rate applications and

Availability and Deadline:	deadlines, contact the Universal Service Administration Company.
Additional Information:	The Universal Service Administration Company website: http://www.universalservice.org/sl/
Helpful Links:	Department of Education's E-Rate program description: http://www.ed.gov/about/offices/list/oii/nonpublic/erate.html E-Rate Central: http://www.e-ratecentral.com/
This Information Most Recently Updated:	Information current to 09/01/07

At a Glance: **21st Century Community Learning Centers**

This Information Most Recently Updated:	Information current to 09/01/07
--	--

School Year 2007-2008:

Funding for School Year 2007-2008:	\$981,179,904 (Approximate)
Number of Awards (Approximate):	57 (Awards for U. S. states, the District of Columbia, and outlying areas.)
Program Type:	Formula Grants
Additional Information:	Contact info for 21st Century Community Learning Centers: http://www.ed.gov/programs/21stcclc/contacts.htm
Helpful Links:	21st Century Community Learning Centers Gateways: http://www.learningpt.org/gateway/ 21st Century Community Learning Centers Policy Guidance: http://www.ed.gov/programs/21stcclc/guidance2003.doc

School Year 2008-2009:

Funding for School Year 2008-2009:	Status of Program: Uncertain
Program Type:	Formula Grants
Eligible Applicants:	State educational agencies (Local education agencies and nonprofit organizations may apply to states for subgrants.)
Application Availability and Deadline:	Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state 21st Century Community Learning Centers representative.

Additional Information:	Contact info for 21st Century Community Learning Centers: http://www.ed.gov/programs/21stcclc/contacts.html
Helpful Links:	21st Century Community Learning Centers Gateways: http://www.learningpt.org/gateway/ 21st Century Community Learning Centers Policy Guidance: http://www.ed.gov/programs/21stcclc/guidance2003.doc
This Information Most Recently Updated:	Information current to 09/01/07

At a Glance: **Assistive Technology State Grant Program**

This Information Most Recently Updated:	Information current to 09/01/07
--	--

School Year 2007-2008:

Funding for School Year 2007-2008:	\$25,058,000 (Approximate)
Number of Awards (Approximate):	56 (U.S. States, District of Columbia, and outlying areas.)
Program Type:	Formula Grants
Additional Information:	The Administering Office for the Assistive Technology State Grant Program: http://www.ed.gov/programs/atsg/contacts.html
Helpful Links:	National Public Website on Assistive Technology: http://www.assistivetech.net/

School Year 2008-2009:

Funding for School Year 2008-2009:	Status of Program: Uncertain
Program Type:	Formula Grants
Eligible Applicants:	The governor designates a lead agency in each state to develop, administer, and monitor projects.
Application Availability and Deadline:	Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact the Administering Office for the Assistive Technology State Grant Program to get further information
Additional Information:	The Administering Office for the Assistive Technology State Grant Program: http://www.ed.gov/programs/atsg/contacts.html
Helpful Links:	National Public Website on Assistive Technology: http://www.assistivetech.net/

This Information Information current to **09/01/07**
Most Recently
Updated:

At a Glance: **Credit Enhancement for Charter School Facilities Program**

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for School Year 2007-2008: **\$36,531,346** (Approximate)

Number of Awards (Approximate): **0** (New Awards)
4 (Continuation Awards)

Program Type: **Discretionary/Competitive Grants**

Additional Information: Contact information for the U. S. Department of Education's Charter School Liaison:
<http://www.ed.gov/programs/charterfacilities/contacts.html>

Helpful Links: Credit Enhancement for Charter School Facilities resources:
<http://www.ed.gov/programs/charterfacilities/resources.html>
Credit Enhancement for Charter School Facilities Program Guidance Policy:
<http://www.ed.gov/programs/charterfacilities/facilitiesguidance.doc>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Discretionary/Competitive Grants**

Eligible Applicants: • State education agencies • Local education agencies • Nonprofit organizations

Application Availability and Deadline: For information about dates and applications, contact the U. S. Department of Education's Charter School Liaison.

Additional Information: Contact information for the U. S. Department of Education's Charter School Liaison:
<http://www.ed.gov/programs/charterfacilities/contacts.html>

Helpful Links: Credit Enhancement for Charter School Facilities resources:
<http://www.ed.gov/programs/charterfacilities/resources.html>

Credit Enhancement for Charter School Facilities Program
Guidance Policy:
<http://www.ed.gov/programs/charterfacilities/facilitiesguidance.doc>

This Information Most Recently Updated: Information current to **09/01/07**

At a Glance: **State Charter School Facilities Incentive Grants**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$14,782,480 (Approximate)

Number of Awards (Approximate): 4 (continuations)

Program Type: **Discretionary/Competitive Grants**

Additional Information: Contact information for the U. S. Department of Education's Charter School Liaison:
<http://www.ed.gov/programs/statecharter/contacts.html>

Helpful Links: State Charter School Facilities Incentive Grants program resources:
<http://www.ed.gov/programs/statecharter/resources.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Discretionary/Competitive Grants**

Eligible Applicants: State education agencies in states that have enacted a law authorizing per-pupil facilities aid for charter schools.
Application Availability and Deadline: For information about dates and applications, contact the U. S. Department of Education's Charter School Liaison.

Additional Information: Contact information for the U.S. Department of Education's Charter School Liaison:
<http://www.ed.gov/programs/statecharter/contacts.html>

Helpful Links: State Charter School Facilities Incentive Grants program resources:
<http://www.ed.gov/programs/statecharter/resources.html>

This Information Most Recently Updated: Information current to **09/01/07**

At a Glance: **Improving Teacher Quality State Grants**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: **\$2,887,438,950** (Approximate)

Number of Awards (Approximate): **52**

Program Type: **Formula Grants**

Additional Information: Contact information for Improving Teacher Quality State Grants:
<http://www.ed.gov/programs/teacherqual/contacts.html>

Helpful Links: Improving Teacher Quality State Grants resources:
<http://www.ed.gov/programs/teacherqual/resources.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State educational agencies**
(SEAs make formula subgrants to Local education agencies.) State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to institutions of higher education and nonprofit organizations.

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state Improving Teacher Quality State Grants program representative.

Additional Information: Contact information for Improving Teacher Quality State Grants:
<http://www.ed.gov/programs/teacherqual/contacts.html>

Helpful Links: Improving Teacher Quality State Grants resources:
<http://www.ed.gov/programs/teacherqual/resources.html>

This Information Most Recently Updated: Information current to **09/01/07**

At a Glance: **Innovative Programs**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$99,000,000 (Approximate)

Number of Awards (Approximate): 56 (Awards for U. S. states, as well as the District of Columbia, Puerto Rico, American Samoa, Northern Mariana Islands, Guam, Virgin Islands)

Program Type: **Formula Grants**

Additional Information: List of state-by-state Innovative Programs contacts: <http://www.ed.gov/programs/innovative/statecontacts.doc>

Helpful Links: Innovative Programs Resources: <http://www.ed.gov/programs/innovative/resources.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State educational agencies**

(Local Educational Agencies may apply to SEA's for subgrants)

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state Innovative Programs representative.

Additional Information: List of state-by-state Innovative Programs contacts: <http://www.ed.gov/programs/innovative/statecontacts.doc>

Helpful Links: Innovative Programs Resources: <http://www.ed.gov/programs/innovative/resources.html>

This Information Most Recently Updated: Information current to **09/01/07**

At a Glance: **Ready-to-Teach Program**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$10,890,000 (Approximate)

Number of 4 (Continuation Awards)

**Awards
(Approximate):**

Program Type: **Discretionary/Competitive Grants**

Additional Information: The Department of Education's Ready-to-Teach website:
<http://www.ed.gov/programs/readyteach/index.html>

Helpful Links: Ready-to-Teach Program Frequently Asked Questions:
<http://www.ed.gov/programs/readyteach/faq.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Discretionary/Competitive Grants**
Eligible Non-profit Organizations

Applicants:
Application Availability and Deadline: Dates will be announced on the Department of Education's Ready-to-Teach website, if this grant program is funded for school year 2008-2009.

Additional Information: The Department of Education's Ready-to-Teach website:
<http://www.ed.gov/programs/readyteach/index.html>

Helpful Links: Ready-to-Teach Program Frequently Asked Questions:
<http://www.ed.gov/programs/readyteach/faq.html>

This Information Most Recently Updated: Information current to **09/01/07**

***At a Glance:* Special Education Grants to States**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$10,782,961,000 (Approximate)

Number of Awards (Approximate): **60** (Awards for U. S. states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas.)

Program Type: **Formula Grants**

Additional Information: Contact information for Special Education Grants to States:
<http://www.ed.gov/programs/osepgts/contacts.html>

Helpful Links: Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers/osep/index.html>

School Year 2008-2009:

Funding for School Year Status of Program: **Uncertain**

2008-2009:

Program Type:	Formula Grants
Eligible Applicants:	State educational agencies
Application Availability and Deadline:	Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state Innovative Programs representative.
Additional Information:	Contact information for Special Education Grants to States: http://www.ed.gov/programs/osepgts/contacts.html
Helpful Links:	Office of Special Education and Rehabilitative Services: http://www.ed.gov/about/offices/list/osers/osep/index.html Special Education Grants to States program description: http://www.ed.gov/programs/osepgts/index.html
This Information Most Recently Updated:	Information current to 09/01/07

***At a Glance:* Star Schools Program**

This Information Most Recently Updated:	Information current to 09/01/07
--	--

School Year 2007-2008:

Funding for School Year 2007-2008:	\$11,513,000 (Approximate)
Number of Awards (Approximate):	6 (Continuation Awards)
Program Type:	Discretionary/Competitive Grants
Additional Information:	Contact information for Star Schools Program: http://www.ed.gov/programs/starschools/contacts.html
Helpful Links:	Star Schools Program Description: http://www.learningpt.org/gateway/

School Year 2008-2009:

Funding for School Year 2008-2009:	Status of Program: Uncertain
Program Type:	Discretionary/Competitive Grants
Eligible Applicants:	<ol style="list-style-type: none"> 1. A public agency or corporation that develops and operates telecommunications networks to enhance educational opportunities. 2. A partnership that will provide telecommunications services and that includes three or more of the following entities (at least one of which must be a LEA). <ol style="list-style-type: none"> a. A Local educational agency. b. A State educational agency. c. An adult and family education program.

- d. An institution of higher education or a State higher education agency.
- e. A teacher-training center or academy that receives Federal financial assistance or has been approved by a State agency.
- f. A public or private entity with experience and expertise in the planning and operation of a telecommunications network.
- g. A public or private elementary or secondary school.

Application Availability and Deadline:	Application information will be announced on the Department of Education's Star School website, if this grant program is funded for school year 2008-2009.
Additional Information:	The Department of Education's Star School website: http://www.ed.gov/programs/starschools/index.html
Helpful Links:	Star Schools Program Frequently Asked Questions: http://www.ed.gov/programs/starschools/faq.html
This Information Most Recently Updated:	Information current to 09/01/07

Enhancing Education Through Technology (EETT) General Information

EETT Grant Type: The Enhancing Education Through Technology Program consolidates the current Technology Literacy Challenge Fund (TLCF) and Technology Innovation Challenge Grant programs into a single state formula grant program. First, states apply for the formula grant. States then distribute funds through both formula and discretionary grants to educational agencies and local entities, respectively.

EETT Eligibility: All states are eligible to have their State Educational Agency (SEA) apply for EETT funds. Organizations on the local level (districts, schools, local entities) must apply to their state's SEA for the funds that the SEA received from the EETT.

EETT Application Process: An SEA that seeks EETT funds through an individual Ed-Tech State Grant application, as opposed to a consolidated state application, must submit the following information:

1. Information on the application cover sheet, including the signature of the authorized SEA representative.
2. A narrative addressing the application and plan requirements detailed in this application.
3. The signature of the authorized SEA representative on the application assurances and certifications sheet.

An original and two copies of the application should be submitted to:

Mr. Charles Lovett
Office of School Support and Technology Programs
U.S. Department of Education
400 Maryland Avenue, S.W.
Room 3E241
Washington, D.C. 20202

Applicant information from the U.S. Department of Education:

- <http://www.ed.gov/programs/edtech/applicant.html>

Applicants also will need to submit the following:

- [Form No. 84.318](#) - [[download PDF](#)] | [[download Word](#)]

At a Glance: **EETT (Enhancing Education Through Technology)**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: **\$272,250,000** (Approximate)

Number of Awards (Approximate): **57** (Awards for U. S. states, as well as the District of Columbia, Puerto Rico, American Samoa, Northern Mariana Islands, Guam, Virgin Islands, and the Bureau of Indian Affairs.)

Program Type: **Formula Grants**

Additional Information: List of state-by-state EETT contacts: <http://www.ed.gov/programs/edtech/contacts.html>

Helpful Links: The Department of Education: <http://www.ed.gov>
The Office of Educational Technology: <http://www.ed.gov/about/offices/list/os/technology/edgrants.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State education agencies**

(Local educational agencies may apply to SEA's for subgrants)

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state EETT representative.

Additional Information: List of state-by-state EETT contacts that can provide application and deadline information: <http://www.ed.gov/programs/edtech/contacts.html>

Helpful Links: The Department of Education: <http://www.ed.gov>
The Office of Educational Technology: <http://www.ed.gov/about/offices/list/os/technology/edgrants.html>

This Information Most Recently Updated: Information current to **09/01/07**

The Enhancing Education Through Technology Program

Part D of Title II of the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001 (Pub. L. 107-110), establishes the Enhancing Education Through Technology Program to make funds available to state educational agencies for the purpose of instituting new technologies in the classroom.

EETT Goals

1. To improve student academic performance through the use of technology in elementary schools and secondary schools.
2. To assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade, regardless of the student's race, ethnicity, gender, family income, geographic location or disability.
3. To encourage the effective integration of technology resources and systems with teacher training and curricular development to establish research-based instructional methods that can be widely implemented as best practices by state educational agencies and local educational agencies.

Source: <http://www.ed.gov/programs/edtech/index.html>

Enhancing Education Through Technology Program Purpose

The Enhancing Education Through Technology Program consolidates the current Technology Literacy Challenge Fund (TLCF) and Technology Innovation Challenge Grant programs into a single state formula grant program. The purposes of the Enhancing Education Through Technology Program are:

1. To provide assistance to states and localities for the implementation and support of a comprehensive system that effectively utilizes technology in elementary schools and secondary schools to improve student academic achievement.

2. To encourage the establishment or expansion of initiatives, including initiatives involving public/private partnerships, designed to increase access to technology, particularly in schools served by high-need local educational agencies.
3. To assist states and localities in the acquisition, development, interconnection, implementation, improvement and maintenance of an effective educational technology infrastructure in a manner that expands access to technology for students (particularly for disadvantaged students) and teachers.
4. To promote initiatives that provide schoolteachers, principals and administrators with the capacity to integrate technology effectively into curricula and instruction that are aligned with challenging state academic content and student academic achievement standards, through such means as high-quality professional development programs.
5. To enhance the ongoing professional development of teachers, principals and administrators by providing constant access to training and updated research in teaching and learning through electronic means.
6. To support the development and utilization of electronic networks and other innovative methods, such as distance learning, of delivering specialized or rigorous academic courses and curricula for students in areas that otherwise would not have access to such courses and curricula, particularly in geographically isolated regions.
7. To support the rigorous evaluation of programs funded under this part, particularly regarding the impact of such programs on student academic achievement, and ensure that timely information on the results of such evaluations is widely accessible through electronic means.
8. To support local efforts that use technology to promote parent and family involvement in education and communication among students, parents, teachers, principals and administrators.

Enhancing Education Through Technology and No Child Left Behind

President Bush and Congress have declared their commitment to transforming the Federal role in education so that "No Child is Left Behind." At the heart of this effort is a commitment to focus on students, equip teachers, empower parents, and inform decision makers to ensure every child receives a quality education. The No Child Left Behind Act of 2001 advances this commitment by providing a number of exciting reforms, tools and programs, many of which are reliant on the appropriate and effective use of technology.

Experts and practitioners have all agreed on the importance not just of increasing technological capacity within schools, but also of integrating it with the curriculum. The No Child Left Behind Act of 2001 reflects this commitment in several exciting ways:

- 1. Education programs as technology opportunities:** Along with targeted funding for technology, many of the education programs, such as Reading First, allow recipients to purchase technology resources to accomplish the program's goals.
- 2. Commitment to professional development:** A myriad of programs offer funds for professional development to ensure that teachers understand how to integrate appropriate technology tools effectively with their curriculum. Additional resources are made available for teacher preparation initiatives.
- 3. Expanded uses of funds:** Grant recipients may also use funds for distance learning, data decision support systems, and even to form public/private partnerships that support activities such as interest-free loans.

4. Evidenced-Based Education: Throughout No Child Left Behind is a commitment to funding strategies that have been proven to work, based on scientifically based research. A commitment to researching what works along with measuring the impact technology has on instruction and learning is evidenced by the focus placed on state evaluations along with a national longitudinal study.

Information on all of the programs provided by the No Child Left Behind Act of 2001 can be found at <http://www.ed.gov/nclb/>

Enhancing Education Through Technology Submission Instructions

An SEA that seeks Ed-Tech funds through an individual Ed-Tech State Grant application, as opposed to a consolidated state application, must submit the following information:

1. Information on the application cover sheet, including the signature of the authorized SEA representative.
2. A narrative addressing the application and plan requirements detailed in this application.
3. The signature of the authorized SEA representative on the application assurances and certifications sheet.

The original and two copies of the application should be submitted to:

Mr. Charles Lovett
Office of School Support and Technology Programs
U.S. Department of Education
400 Maryland Avenue, S.W.
Room 3E241
Washington, D.C. 20202

If you have any questions concerning this application, please contact Mr. Lovett at (202) 401-0039 or at StateTechGrant@ed.gov

For more information regarding U.S. Department of Education grant submissions visit:

- <http://www.ed.gov/programs/edtech/applicant.html>

Enhancing Education Through Technology Form No. 84.138

The State of _____ pledges its support for implementing a statewide, long-range, strategic educational technology plan under Part D of Title II of the Elementary and Secondary Education Act and submits this application for first-year funding under the Ed-Tech Program.

(No. 84.318 in the Catalog of Federal Domestic Assistance)

1. Legal Name of Applicant Agency (State Educational Agency):
2. D.U.N.S. number:

Taxpayer Identification Number (TIN):

Applicant Address (include Zip):

3. Contact Person

Name:

Position:

Telephone:

Fax:

E-mail:

4. Status With Respect to Executive Order 12372:

- Application was made available for review
- Program was not selected for review

5. Is the applicant delinquent on any Federal debt?

- No
- Yes, explanation attached

6. To the best of my knowledge and belief, all data in this application are true and correct. The document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if the assistance is awarded.

a. Typed Name and Title of Authorized Representative:

b. Telephone Number:

Fax:

E-mail:

Form Instructions

1. **Legal Name and Address.** Enter the legal name of applicant and the name of the primary organizational unit which will undertake the assistance activity.
2. **D-U-N-S Number.** Enter the applicant's D-U-N-S Number. If your organization does not have a D-U-N-S Number, you can obtain the number by calling 1-800-333-0505 or by completing a D-U-N-S Number Request Form. The form can be obtained via the Internet at the following URL: <http://www.dnb.com/>

Taxpayer Identification Number. Enter the taxpayer's identification number as assigned by the Internal Revenue Service.

3. **Program Contact.** Name, address, telephone and fax numbers, and email address of the person to be contacted on matters involving this application.
4. **Executive Order 12372.** The purpose of Executive Order 12372 is to foster an intergovernmental partnership and strengthen federalism by relying on state and local processes for the coordination and review of proposed Federal financial assistance and direct Federal development.

Applicants should contact their appropriate State Single Point of Contact (SPOC) to find out about, and to comply with, the state's process under Executive Order 12372. If you want to know the name and address of your State SPOC, you may view the latest SPOC list on the OMB Web site at <http://www.whitehouse.gov/omb/grants/> under the heading "Intergovernmental Review (SPOC) list".

In states that have not established a process or chosen a program for review, area wide, regional, and local entities may submit Intergovernmental Review comments directly to the Department.

5. **Federal Debt Delinquency.** Check "Yes" if the SEA is delinquent on any Federal debt. (This question refers to the applicant's organization and not to the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.) Otherwise, check "No."

Certification. To be signed by the authorized representative of the applicant. A copy of the governing body's authorization for you to sign this application as official representative must be on file in the applicant's office.

Narrative Instructions

Part D of Title II of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, requires you to submit the information identified below to receive funding under the Ed-Tech State Grant Program.

In organizing this portion of your application, please use the same headings and numbering that we have provided so that reviewers can quickly and accurately locate your response to each item.

For each item, please provide a brief narrative response **or** identify and indicate the specific portion(s) of your State Educational Technology Plan in which the required information may be found. You may submit a hard copy of your State Educational Technology Plan or provide the web address (URL/URI) for the plan. In either case, all references to the plan should identify the specific sections of the plan that address a given component and provide a heading or other information to assist reviewers.

EETT Guide to Written Application - State Level

For SEAs seeking EETT funds

1. Goals and Strategies

- a. Identify and describe the state educational agency's **goals for using advanced technology to improve student academic achievement**, and how those goals are aligned with challenging state academic content and student academic achievement standards.

Note: To be effective, goals generally require indicators of progress and one or more means of measuring progress. To the extent possible, please provide information on indicators and measures of progress. (See also **Accountability** below).

- b. Outline the state educational agency's **long-term strategies for improving student academic achievement**, including technological literacy, through the effective use of technology in classrooms throughout the state, and improving the capacity of teachers to integrate technology effectively into curricula and instruction.

- c. Describe how the state educational agency will ensure **ongoing integration of technology into school curricula and instructional strategies** in all schools in the state, so that technology will be fully integrated into the curricula and instruction of the schools by December 31, 2006.

- d. Describe **how public and private entities will participate** in the implementation and support of the plan.

- e. Describe how the plan addresses teacher preparation, professional development, and curriculum development to **ensure that teachers and principals in the state are technologically literate**.

2. Accountability

- a. Describe the **process and accountability measures** that the state educational agency will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction.

Note: states are expressly authorized to use funds that are set aside for state-level activities to develop performance measurement systems to determine the effectiveness of educational technology programs developed with Ed-Tech State Grant funds. Accountability measures should evaluate the impact of technology on student achievement.

3. Increased Access

- a. Describe how the state educational agency will take steps to ensure that all students and teachers in the state, particularly students and teachers in schools served by high-need local educational agencies, have **increased access to technology**.

- b. Describe the state's **long-term strategies for financing technology** to ensure that all students, teachers, and classrooms have access to technology.

- c. Describe how the state educational agency will encourage the development and utilization of innovative strategies for the **delivery of specialized or rigorous academic courses and curricula through the use of technology**, including distance learning technologies, particularly for those areas of the state that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.

4. Incentives, Best Practices, and Parental Involvement

- a. Describe how the state educational agency will encourage local educational agencies in the state to provide **incentives to teachers who are technologically literate and teaching in rural or urban areas** to remain in those areas.

- b. Describe the technology resources and systems that the state will provide for the purpose of establishing **best practices that can be**

widely replicated by state educational agencies and local educational agencies in the state and in other states.

c. Describe the state's strategies for **using technology to increase parental involvement**.

5. Strategies for Competitive Subgrants

Describe the state educational agency's **strategies for awarding competitive subgrants**. Begin with a short narrative overview of the purpose and desired outcomes of the competition(s). In particular:

a. Describe the **standards that the State educational agency will use in applying the statutory definition of "high-need local educational agency"** specifically, the standards that the State educational agency will use to determine whether a local educational agency is "among the local educational agencies in a State with the highest numbers or percentages of children from families with incomes below the poverty line" and the standards that the State educational agency will use to determine whether a local educational agency "has a substantial need for assistance in acquiring and using technology." (See the definition of "high-need local educational agency" in section 2403(3) of the legislation.)

b. Describe the **standards that the state educational agency will use in applying the statutory definition of "high-need local educational agency"** specifically, the standards that the state educational agency will use to determine whether a local educational agency is "among the local educational agencies in a state with the highest numbers or percentages of children from families with incomes below the poverty line" and the standards that the state educational agency will use to determine whether a local educational agency "has a substantial need for assistance in acquiring and using technology." (See the definition of "high-need local educational agency" in section 2403(3) of the legislation.)

c. Describe how the state educational agency will provide **technical assistance to applicants**, especially to applicants serving the highest percentages or numbers of children in poverty or with the greatest need for technical assistance; and discuss the **capacity of the state educational agency** to provide such technical assistance.

- d. Describe how the state educational agency will ensure that Ed-Tech State Grant competitive subgrants are of **sufficient size and duration** to carry out the purposes of the Ed-Tech State Grant legislation effectively.
- e. Describe how the state educational agency will determine which local educational agencies are eligible for competitive subgrants and that receive Ed-Tech State Grant **formula grant allocations that are of insufficient size** to be effective, and how the state educational agency will give **priority to these local educational agencies** when awarding competitive subgrants.
- f. Describe how the state educational agency will ensure an **equitable distribution of competitive grant funds among urban and rural areas**, according to the demonstrated needs of the local educational agencies serving the areas.
- g. Describe any **other priorities that the state educational agency will use in the competition, any standards it may set for the use of funds, and competition strategies**, as appropriate.

EETT Guide to Written Application - Local Level

For LEAs seeking EETT subgrants from SEAs

In order to be eligible to receive a subgrant from a state educational agency, an eligible local entity or agency shall submit to the state educational agency an application containing a new or updated local long-range strategic educational technology plan that is consistent with the objectives of the statewide educational technology plan, as well as any additional information that the state educational agency may reasonably require, at such time and in such manner as the state educational agency may require. The application shall include each of the following:

1. A description of how the applicant will use federal funds to improve student academic performance, including technological literacy, of all students attending schools served by the local educational agency and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction.
2. A description of the applicant's specific goals for using advanced technology to improve student academic performance, aligned with challenging state academic content and student academic achievement standards.
3. A description of the steps the applicant will take to ensure that all students and teachers in schools served by the local educational agency will have increased access to educational technology, including a description of how the agency will use funds under this subpart (such as combining the funds with funds from other sources) to help ensure that students in high-poverty and high-needs schools, or schools identified as needing improvement or corrective action, have access to technology, and how teachers are prepared to integrate technology effectively into curricula and instruction.

4. A description of how the applicant will:
 - a. Identify and promote curricula and teaching strategies that integrate technology effectively, based on a review of relevant research, leading to improvements in student academic performance, as measured by challenging state academic content and student academic achievement standards.
 - b. Provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the local educational agency, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.
5. A description of the types and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and including specific provisions for interoperability among components of said technologies.
6. A description of how the applicant will coordinate activities carried out with funds provided under this subpart with technology-related activities carried out with funds available from other federal, state, and local sources.
7. A description of how the applicant will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for said integration.
8. A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance-learning technologies, particularly for those areas that otherwise would not have access to such courses and curricula due to geographical isolation or insufficient resources.
9. A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that they will be able to reinforce at home the instruction their child receives at school.

10. A description, where applicable, of how programs will be developed in collaboration with adult literacy service providers to maximize the use of technology.
11. A description of the process and measures for accountability that the applicant will employ to evaluate the extent to which funded activities have been effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging state academic content and student academic achievement standards.
12. A description of the supporting resources (such as services, software and other electronically delivered learning materials, as well as print resources) that will be acquired to ensure successful and effective uses of technology.

Source: <http://www.ed.gov/programs/edtech/summary.doc> (Pg. 11)

Assurances and Certifications

1. The state educational agency (SEA) declares that it has previously filed the following assurances and certifications with the U.S. Department of Education (Department) and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications with respect to this grant award. The SEA certifies that no circumstances affecting the validity of these assurances have changed since their previous filing.

- The assurances in Standard Form 424B (Assurances - Non-Construction Programs).
- The certifications in ED Form 80-0013 regarding lobbying, debarment/suspension/responsibility status, and drug-free workplace.

A copy of these forms is available on the Department's website at:

<http://www.ed.gov/fund/grant/apply/appforms/appforms.html>

With respect to the Certification Regarding Lobbying, the SEA certifies that no federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of federal grants under this program; that the SEA shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the SEA shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

2. The SEA agrees to the state plan certifications in 34 CFR 76.104.

3. The SEA assures that financial assistance provided under Ed-Tech State Grant program will supplement, and not supplant, state and local funds.

4. The SEA assures that it will determine, prior to the award of any Ed-Tech State Grant program subgrant, that the subgrantee has a new or updated long-range strategic educational technology plan consistent with the objectives of the state educational technology plan and that the subgrant application contains all of the elements listed in section 2414(b) of the Elementary and Secondary Education Act.

Typed Name and Title of Authorized Representative

Signature of Authorized Representative

Date

Source: <http://www.ed.gov/programs/edtech/edtechapp.doc> pgs. 2-9

Program Contacts

[Jenelle Leonard](#), 202-401-3641

[Gillian Cohen-Boyer](#) 202-401-1259

(**NOTE:** Most questions concerning the availability of funding and requirements are best answered by Ed-Tech state contacts and websites.)

Alabama

[Alabama Department of Education](#)

5351 Gordon Persons Building

P.O. Box 302101

Montgomery, AL 36130

PH: (334) 242-9594

F: (334) 353-5886

Contact: [Melinda Maddox](#), Coordinator, Office of Technology Initiatives

[Alabama Educational Technology](#)

[Alabama Enhancing Education Through Technology](#)

Alaska

[Alaska Department of Education & Early Development](#)

Teaching & Learning Support

801 West 10th Street, Suite 200

Juneau, AK 99801-1894

PH: (907) 465-2970

F: (907) 465-6760

Contact: [Margaret MacKinnon](#), NCLB Administrator

[Alaska Educational Technology](#)

Alaska Department of Education & Early Development

801 W. 10 Street, Suite 200

Juneau, AK 99801-1894

PH: (907) 465-8703

F: (907) 465-6760

EETT Contact: [Cecilia Miller](#), Program Manager

Arizona

[Arizona Department of Education](#)

1535 West Jefferson Street

BIN 17

Phoenix, AZ 85009

PH: (602) 542-5233

F: (602) 542-2560

Contact: [Cathy Poplin](#), Deputy Associate Superintendant for Educational Technology

[Arizona Educational Technology](#)

Arkansas

[Arkansas Department of Education Technology Center](#)

Technology Planning & Resources

Saddle Creek Center at the Ranch

8221 Ranch Blvd.

Little Rock, AR 72223

PH: (501) 371-5005

F: (501) 371-5010

EETT contact: [Melanie Bradford](#), Unit Leader

[Arkansas Department of Education Technology Center](#)

Saddle Creek Center at the Ranch

8221 Ranch Blvd.

Little Rock, AR 72223

PH: (501) 371-5005

PH: (501) 371-5010

F: (501) 371-5010

Contact: [James Boardman](#), Assistant Director

California

[California Department of Education](#)

Education Technology Office

P.O Box 944272

Sacramento, CA 94244-2720

PH: (916) 323-5715

F: (916) 323-5110

Contact: [Barbara E. Thalacker](#), Ed.D., Administrator

[California Educational Technology](#)

Colorado

[Colorado Department of Education](#)

Division of Teaching and Learning

201 East Colfax Avenue

Denver, CO 80203-1799

PH: (303) 866-6852

F: (303) 866-6735

Contact: [Jo O'Brien](#), Director, Office of Learning and Results

[Patrick Chapman](#), Director, Federal Programs

PH: (202) 866-6780

[Education Technology Center](#)

[Colorado Enhancing Education Through Technology](#)

Connecticut

[Connecticut State Department of Education](#)

Curriculum, Instruction and Learning

165 Capitol Avenue

Hartford, CT 06106

PH: (860) 713-6781

F: (860) 713-7018

Contact: [Arthur Skerker](#)

Contact: [Karen Kaplan](#), Executive Director, [Commission for Educational Technology](#)

Delaware

[Delaware Department of Education](#)

401 Federal St. Suite 2

Dover, DE 19903

PH: (302) 857-3313

F: (302) 739-1775

EETT Contact: [Denise D. Allen](#), Education Associate, Library, Media & Technology

[Delaware Center for Educational Technology](#)

John Collette Education Resource Center

35 Commerce Way

Dover, DE 19804

PH: (302) 857-3314

F: (302) 739-1775

Wayne Hartschuh, Director of Delaware Center for Educational Technology

District of Columbia

[District of Columbia Department of Education](#)

Office of the Chief Technology Officer

825 North Capitol Street, Northeast

Suite 8063

Washington, DC 20002

PH: (202) 442-5666

F: (202) 442-5669

Contact: Stanley D. Johnson, Director of Instructional Technology

Florida

[Florida Department of Education](#)

424 Turlington Building

325 West Gaines Street

Tallahassee, FL 32399-0400

PH: (850) 245-9868

F: (850) 245-0820

Contact: Kate Kemker, Senior Director of Instructional Technology

Charles Proctor, Director Title II-D/EETT

[Bureau of School Improvement](#)

Georgia

[Georgia Department of Education](#)

Office of Information Technology

1966 Twin Towers East Atlanta, GA 30334

PH: (404) 657-6844

F: (404) 651-6867

Contacts: Travis Willard, Deputy Superintendent & Chief Information Officer

Roberta Reasoner, Education Technology Specialist

Office of Instructional Technology and Media

1952 Twin Towers East

205 Jesse Hill Jr. Drive

Atlanta, GA 30334
PH: (404) 651-7359
F: (404) 657-6822

[Georgia Educational Technology](#)

1952 Twin Towers East

Atlanta, GA 30334

PH: (404) 657-1176

F: (404) 657-6822

EETT Contact: [Pete Knopf](#), Director of Educational Technology

Hawaii

[Hawaii Department of Education](#)

Division of Learner, Teacher, and School Support

1390 Miller Street

Honolulu, HI 96813

PH: (808) 733-9150

F: (808) 586-3645

Contact: [Vicki Kajioka](#), Assistant Superintendent

[Hawaii Educational Technology](#)

Donna Shiroma

PH: 808-733-9150

Idaho

[Idaho State Department of Education](#)

Bureau of Technology Services

P.O. Box 83720

650 W. State Street

Boise, ID 83720

[Idaho Educational Technology](#)

Bureau of Technology Services

P.O. Box 83720

650 W. State Street

Boise, ID 83720-0082

PH: (208) 332-6992

F: (208) 332-6878

Contact:

Cory Simpson, Coordinator, Technology Services

Illinois

[Illinois State Board of Education](#)

Curriculum & Instruction Division

100 North First Street, C-215

Springfield, IL 62777-0001

PH: (217) 557-7323

F: (217) 782-7937

**Contact: [Dana Kinley](#), Principal Education Consultant
[Glenda Beguette](#)**

Indiana

[Indiana Department of Education](#)

Office of Learning Resources

Room 229 State House

Indianapolis, IN 46204

PH: (317) 232-9175

F: (317) 232-9121

**Contact: [Laura Taylor](#), Director
[Indiana Educational Technology](#)**

Iowa

[Iowa Department of Education](#)

Bureau of Instructional Services

Des Moines, IA 50319-0146

PH: (515) 242-6354

F: (515) 242-6025

**Contact: [John O'Connell](#), Consultant Instructional Technology
[Iowa Enhancing Education Through Technology](#)**

Kansas

[Kansas State Department of Education](#)

120 East 10th Street

Topeka, KS 66612 -1182

PH: (785) 296-1204

F: (785) 296-1413
Contact: Melinda Stanley
[Kansas Educational Technology](#)

Kentucky

[Kentucky Department of Education](#)
Office of Educational Technology
1825 Capitol Plaza Tower
500 Mero Street
Frankfort, KY 40601
PH: (502) 564-2020 ext. 229
F: (502) 564-5680
Contact: [David Couch](#), Director, Division of Planning Services
[Mary Beth Carter](#)
PH: 502-564-2020 x 214

Louisiana

[Louisiana Department of Education](#)
Louisiana Center for Educational Technology
2758-D Brightside Drive
Baton Rouge, LA 70820
PH : (225) 763-5462
F: (225) 763-5461
Contact: [Janet Broussard](#), Director of Educational Technology
Ken Bradford, Assistant Director
PH: 225-763-5575

Maine

[Maine Department of Education](#)
23 State House Station
Augusta, ME 04333-0023
PH: (207) 624-6634
F: (207) 624-6731
Contact: [Jeff Mao](#), State Technology Coordinator

[Maine Educational Technology](#)

Contact: [Dennis Kunces](#), State EETT Grant Manager
PH: (207) 624-6815
F: (207) 624-6791

Maryland

[Maryland State Department of Education](#)

200 West Baltimore Street

Baltimore, Maryland 2120

PH: (410) 767-0382

F: (410) 333-2128

Contact: [Jayne E. Moore](#), Director of Instructional Technology and School Library Media Program

[Maryland Educational Technology](#)

200 West Baltimore Street

Baltimore, MD 21201

PH: (410) 767-0447

F: (410) 333-2128

EETT Contact: [Marlene Johnson](#), Ed-Tech Program Coordinator

Massachusetts

[Massachusetts Department of Education](#)

Instructional Technology

350 Main Street

Malden, MA 02148

PH: (781) 338-6865

F: (781) 338-6850

Contact: [Connie Louie](#), Director

[Massachusetts Educational Technology](#)

Michigan

[Michigan Department of Education](#)

608 W. Allegan Street

Lansing, MI 48933

PH: (517) 373-1806

F: (517) 241-0496

Contacts: [Louis Burgess](#), Program Manager, Grants Administration & Coordination

[Mary Ann Chartrand](#)

Minnesota

[Minnesota Department of Education](#)

1500 Highway 36 West

Roseville, MN 55113

PH: (651) 582-8827

F: (651) 582-88741

Contact: [Mary Mehsikomer](#), Project Planner Senior

Mississippi

[Mississippi Department of Education](#)

Office of Leadership and Professional Development

PO Box 771, Suite 248

359 North West Street

Jackson MS 39205

PH: (601) 359-3954

F: (601) 359-2337

Contact: [Robin Silas](#), Information Technology Planner

[Mississippi Educational Technology](#)

Missouri

[Missouri Department of Elementary & Secondary Education](#)

P.O. Box 480

205 Jefferson Street

Jefferson City, MO 65101

PH: (573) 751-8247

F: (573) 522-1134

Contact: [Deborah Sutton](#), Instructional Technology

[Missouri Educational Technology](#)

Montana

[Montana Office of Public Instruction](#)

Office of Instructional Technology

P.O. Box 202501

Helena , MT 59620-2501

PH: (406) 444-4422

F: (406) 444-1373

Contact: [Michael Hall](#), Title II, Part D Specialist

[Montana Enhancing Education Through Technology](#)

Nebraska

[Nebraska Department of Education](#)

301 Centennial Mall South

Lincoln, NE 68509

PH: (402) 471-5033

F: (402) 471-2701

Contact: [Michael Kozak](#), Director, Education Technology Center

[Nebraska Educational Technology](#)

301 Centennial Mall South

Lincoln, NE 68509

PH: (402) 471-0531

F: (402) 471-2701

EETT Contact: [Jim Lukesh](#)

Nevada

[Nevada Department of Education](#)

Nevada Educational Technology

700 East 5th Street

Carson City, NV 89701-5096

PH: (775) 687-9217

Contact: [Keith Rheault](#), Superintendent of Public Instruction

New Hampshire

[New Hampshire Department of Education](#)

Office of Educational Technology

101 Pleasant Street

Concord, NH 03301

PH: (603) 271-2453

F: (603)271-1953

Contacts: [Cathy Higgins](#), Educational Technology Consultant

[Stan Freeda](#)

PH: (603) 271-5132

[New Hampshire Educational Technology](#)

New Jersey

[New Jersey Department of Education](#)

Office of Educational Technology

P.O. Box 500
100 Riverview Plaza
Trenton, NJ 08625-0500
PH: (609)-984-6785
F: (609)-633-9865
Contact: [Jack W. Longworth](#) , Director, Office of Educational and Informational Technology
[New Jersey Educational Technology](#)
[Larry Cocco](#)
PH: (609) 633-1693

New Mexico

[New Mexico Department of Education](#)
300 Don Gaspar
Santa Fe, NM 87501
PH: (505) 827-6574
F: (505) 827-6511
Contact: [Ferd Serim](#), Program Manager, Curriculum, Instruction, and Learning Technologies Unit
[New Mexico Educational Technology](#)

New York

[New York State Department of Education](#)
Office of Technology Policy
Room 366 Education Building Annex
89 Washington Avenue
Albany, NY 12234
PH: (518) 486-5832
F: (518) 486-5905
Contact: [Teh-yuan Wan](#) , Acting Director
[New York Educational Technology](#)

North Carolina

[North Carolina Department of Public Instruction](#)
Division of Instructional Technologies
301 North Wilmington Street
Raleigh, NC 27601-2825

PH: (919) 807-3292

F: (919) 807-3290

Contact: [Frances Bradburn](#) , Director

[North Carolina Educational Technology](#)

[North Carolina Enhancing Education Through Technology](#)

North Dakota

[North Dakota Department of Public Instruction](#)

600 Blvd Ave E

Bismarck, ND 58505

PH: (701) 328-2260

F: (701) 328-2461

Contact: [Chris Kalash](#), Assistant Superintendent

Ohio

[Ohio Department of Education](#)

Office of Curriculum & Instruction

25 S. Front St.

Mail Stop 509

Columbus, OH 43215

PH: (614) 466-1317

**Contact: [Daniel Badea](#), Technology Consultant/ODE EETT
Administrator**

Oklahoma

[Oklahoma State Department of Education](#)

Instructional Technology Telecommunications

2500 North Lincoln Boulevard, Suite 215

Oklahoma City, OK 73105-4599

PH: (405) 521-3994

F 1: (405) 522-0611

[Eric Hileman](#), Director, Instructional Design

Oregon

[Oregon Department of Education](#)

255 Capitol Street, NE

Salem, OR 97310
PH: (503) 378-3600 ext. 2283
F: (503) 378-5156
Contact: [Carla Wade](#), Education Specialist
[Oregon Educational Technology](#)
[Oregon Enhancing Education Technology](#)

Pennsylvania

[Pennsylvania Department of Education](#)
Office of Educational Technology
333 Market Street, 11th Floor
Harrisburg, PA 17126-0333
PH: (717) 214-7128
F: (717) 785- 5424
Contact: [Kathleen Brautigam](#)

Puerto Rico

Puerto Rico Department of Education
Federal Affairs office
P.O. Box 190759
San Juan, PR 00919-0759
PH: 787-759-8910 ext. 213 or 406
F: (787) 751-6192
Contact: [Elsa M. Paz Torres](#), Coordinator, Title II, Part D Program

Rhode Island

[Rhode Island Department of Elementary & Secondary Education](#)
Shepard Building, 5th Floor
255 Westminister Street
Providence, RI 02903
PH: (401) 222-4600
F: (401) 222-6033
Contact: [William Fiske](#), Education Technology Specialist
[Rhode Island Educational Technology](#)

South Carolina

[South Carolina Department of Education](#)
1429 Senate Street, Room 604C
Columbia, SC 29201

PH: (803) 734-7169
F: (803) 734- 8661
Contact: [Dee Appleby](#), Education Associate
[South Carolina Educational Technology](#)

South Dakota

[South Dakota Department of Education & Cultural Affairs](#)

700 Governors Drive

Pierre, SD 57501

PH: (605)773-3783

F: (605) 773-3782

Contacts: [Stephanie Weideman](#), Director, Curriculum Technology
and Assessment

[Peg Henson](#), Curriculum Technology Specialist

[South Dakota Educational Technology](#)

Tennessee

[Tennessee Department of Education](#)

6th Floor Andrew Johnson Towers

710 James Robertson Parkway

Nashville, TN 37243

PH: (615) 532-4724

F: (615) 532-8312

Contacts: [Johnny Crow](#), Director of Teacher Leadership

[Barbara.Denson](#)

PH: (615) 532-4757

Texas

[Texas Education Agency](#)

[Texas Educational Technology](#)

Division of NCLB Program Coordination

1701 North Congress Avenue

Austin, TX 78701-1494

PH: (512) 463-9374

F: (512) 305-9447

Contact: [Anita Givens](#), Director, Educational Technology

Utah

[Utah State Office of Education](#)

250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200
PH: (801) 538-7798
F: (801) 538-7769
Contacts: [Rick Gaisford](#), Educational Technology Specialist
[Doug Jones](#)
PH: (801) 538-7500
[Utah Educational Technology](#)

Vermont

[Vermont Department of Education](#)
120 State Street
Montpelier, VT 05620-2501
PH: (802) 828-0064
F: (802) 828-3140
Contact: [Bill Romond](#), State Coordinator, Educational Technology
[Vermont Educational Technology](#)
[Vermont Enhancing Education Through Technology](#)

Virginia

[Virginia Department of Education](#)
101 N. 14th Street
James Monroe Building, 18th Floor
Richmond, VA 23218-2120
PH: (804) 639-5660
F: (804) 786-9374
Contact: [Lan W. Neugent](#) , Asst. Supt. for Technology

[Virginia Enhancing Education Through Technology](#)
EET Contact: [Mark Saunders](#)
PH: (804) 225-4429

Washington

[Washington Department of Public Instruction](#)
Department of Information Services
Old Capitol Building
600 Washington St.

Olympia, WA 98504-7200

PH: (360) 725-6384

F: (360) 586-7251

Contacts: [Dennis Small](#), Program Director, Information Technology Through Technology; Superintendent of Public Instruction

[Anne Banks](#)

PH: (360) 725-8466

[Washington Educational Technology](#)

West Virginia

[West Virginia Department of Education](#)

Office of Technology & Information Systems

1900 Kanawha Blvd,

East Building 6, Room 346

Charleston, WV 25305-0330

PH: (304) 558-7880

F: (304) 558-2584

Contact: [Brenda Williams](#), Executive Director

[Susy Calvert](#)

PH: 304-957-9833 x53225

[West Virginia Educational Technology](#)

Wisconsin

[Wisconsin Department of Public Instruction](#)

[Educational Technology](#)

Educational Technology Instructional Media and Technology Team

125 South Webster Street

P.O. Box 7841

Madison, WI 53707-7841

PH: (608) 266-7112

F: (608) 266-2529

Contact: [Stephen Sanders](#), Education Consultant - Education Technology Instruction Media & Technology Team

Wyoming

[Wyoming Department of Education](#)

Data/Technology Unit

Hathaway Building, 2nd Floor

2300 Capitol Avenue

Cheyenne, WY 82002-0050

PH: (307) 777-7708

F: (307) 777-6221

Contact: [Teri Wigert](#), Educational Technology Administrator

Bureau of Indian Affairs

Office of Indian Education Programs

1849 C Street, NW/MS-3512 MIB

Washington DC 20240-0001

PH: (202) 208-4781

Contact: Tom Dowd, Director

American Samoa

[American Samoa Department of Education](#)

Pago, AS 96799

PH: (684) 633-5237

F: (684) 633-4240

Contact: [Lui Tuitele](#), Director of Education

Guam

[Guam Department of Education](#)

Hagatna, GU 96932

PH: (671) 475-0461

F: (671) 472-5003

Contact: [Luis S.N. Reyes](#), Superintendent of Education

[Guam Department of Education](#)

Northern Marina Islands

Commonwealth of the Northern Mariana Islands

CNMI Public School System

P.O. Box 501370CK

Saipan, MP 96950

PH: (670) 237-3700

F: (670) 664-3798

Contact: [David M. Borja](#), Commissioner of Education

Virgin Islands

Virgin Islands Department of Education

P.O. Box 6640

Charlotte Amalie, VI 00802

PH: (809) 775-2250 ext: 234

F: (809) 775-7381

Contact: [Clinton Stapleton](#)

E-Rate (The Schools and Libraries Program of the Universal Service Fund) General Information

E-Rate Grant Type:

E-Rate is the commonly used name for the The Schools and Libraries Program of the Universal Service Fund, one of the programs run by the Universal Service Administrative Company (USAC) under their Schools and Libraries Division (SLD). The program provides discounts for schools and libraries to obtain affordable telecommunication and Internet access.

E-Rate Eligibility:

E-Rate is open to public schools, school districts, charter schools, private schools and libraries. Discount rates are determined by level of poverty, as determined by the percentage of children eligible for the National School Lunch Program, and the urban/rural status of the population served.

E-Rate Use of Funds:

Discounts are provided in two priorities. Priority I provides discounts for Telecommunications Services and Internet Access. Some services eligible for **Priority I** discounts include 800 service, cellular service, conferencing, DSL, domain name registration, and email service. **Priority II** provides discounts for Internal Connections and Basic Maintenance, including automatic route selection, cabling and connectors, and some client access licenses. For a complete list of eligible services, visit <http://www.universalservice.org/sl/tools/eligible-services-list.aspx>.

E-Rate Application Process:

For a complete process flowchart and timetable, visit <http://www.sl.universalservice.org/applicants/processflow.asp> and <http://www.sl.universalservice.org/applicants/duedates.asp>.

At a Glance: **E-Rate: The Schools and Libraries Program of the Universal Service Fund**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: Cumulative national fiscal year 2006 funding is currently \$973 million.

Program Description: National Award Program administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC).

Eligible Applicants: • Public Schools, Including Charter Schools • Non-profit Private Schools • Public Libraries, School Libraries

Application Availability and Deadline: For information regarding E-rate applications and deadlines, contact the Universal Service Administration Company.

Additional Information: The Universal Service Administration Company website: <http://www.universalservice.org/sl/>

Helpful Links: Department of Education's E-Rate program description: <http://www.ed.gov/about/offices/list/oii/nonpublic/erate.html>
E-Rate Central: <http://www.e-ratecentral.com/>

This Information Most Recently Updated: Information current to **9/15/06**

School Year 2008-2009:

Funding for School Year 2008-2009: To be Determined.

Program Description: National Award Program administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC).

Eligible Applicants: • Public Schools, Including Charter Schools • Non-profit Private Schools • Public Libraries, School Libraries

Application For information regarding E-rate applications and

Availability and Deadline:	deadlines, contact the Universal Service Administration Company.
Additional Information:	The Universal Service Administration Company website: http://www.universalservice.org/sl/
Helpful Links:	Department of Education's E-Rate program description: http://www.ed.gov/about/offices/list/oii/nonpublic/erate.html E-Rate Central: http://www.e-ratecentral.com/
This Information Most Recently Updated:	Information current to 09/01/07

E-Rate Additional Help and Contact Information:

For additional questions or help, visit the Schools and Libraries section of the Universal Service Administrative Company website at: <http://www.sl.universalservice.org/>.

E-Rate Links - State by State

The following is a state by state list of links to E-Rate related information.

Alabama

<http://eratesp.alsde.edu/default.aspx>

Alaska

<http://www.library.state.ak.us/usf/>

Arizona

<http://www.ade.state.az.us/erate/>

Arkansas

http://arkedu.state.ar.us/commemos/static/fy0405/attachments/FY04_E-rate_TP_Certifications.doc

California

<http://www.cde.ca.gov/ls/et/ft/eratemain.asp>

Colorado

<http://www.cde.state.co.us/edtech/erate.asp>

Connecticut

<http://www.e-ratecentral.com/us/stateInformation.asp?state=CT>

Delaware

<http://www.e-ratecentral.com/us/stateInformation.asp?state=DE>

District of Columbia

<http://www.e-ratecentral.com/us/stateInformation.asp?state=DC>

Florida

<http://www.fldoe.org/edtech/>

Georgia

<http://www.e-ratecentral.com/us/stateInformation.asp?state=GA>

Hawaii

<http://e-rate.k12.hi.us/>

Idaho

<http://www.e-ratecentral.com/us/stateInformation.asp?state=ID>

Illinois

<http://www.e-ratecentral.com/us/stateInformation.asp?state=IL>

Indiana

http://www.doe.state.in.us/technology/erate_documents.html

Iowa

http://www3.iptv.org/iowa_database/erate/

Kansas

<http://www.taken.org/erate/erate.html>

Kentucky

<http://www.e-ratecentral.com/us/stateInformation.asp?state=KY>

Louisiana

<http://www.e-ratecentral.com/us/stateInformation.asp?state=LA>

Maine

<http://www.maine.gov/msl/erate/>

Maryland

<http://www.marylandpublicschools.org/MSDE/programs/technology/techfunding/eRate.htm>

Massachusetts

<http://www.doe.mass.edu/edtech/grants/e-rate.html>

Michigan

<http://www.e-ratecentral.com/us/stateInformation.asp?state=MI>

Minnesota

<http://www.e-ratecentral.com/us/stateInformation.asp?state=MN>

Mississippi

<http://www.first.lib.ms.us/erate.html>

Missouri

<http://www.more.net/services/e-rate/index.html>

Montana

<http://www.opi.state.mt.us/ERate2.html>

Nebraska

<http://www.nlc.state.ne.us/libdev/erate/universal.html>

Nevada

<http://www.e-ratecentral.com/us/stateInformation.asp?state=NV>

New Hampshire

<http://www.nheon.org/oet/erate/index.htm>

New Jersey

<http://www.state.nj.us/njded/techno/teleact/>

New Mexico

<http://www.e-ratecentral.com/us/stateInformation.asp?state=NM>

New York

<http://www.e-ratecentral.com/us/nys/>

North Carolina

<http://www.e-ratecentral.com/us/stateInformation.asp?state=NC>

North Dakota

<http://www.edutech.nodak.edu/erate/>

Ohio

<http://etech.ohio.gov/programs/erate/index.jsp>

Oklahoma

<http://www.e-ratecentral.com/us/stateInformation.asp?state=OK>

Oregon

<http://www.ode.state.or.us/search/results/?id=165>

Pennsylvania

<http://www.e-ratepa.org/>

Rhode Island

<http://www.e-ratecentral.com/us/stateInformation.asp?state=RI>

South Carolina

<http://www.myschools.com/offices/tech/erate/>

South Dakota

<http://www.e-ratecentral.com/us/stateInformation.asp?state=SD>

Tennessee

<http://www.e-ratecentral.com/us/stateInformation.asp?state=TN>

Texas

<http://www.tea.state.tx.us/technology/erate/>

Utah

<http://www.uen.org/e-rate/>

Vermont

<http://www.e-ratecentral.com/us/stateInformation.asp?state=VT>

Virginia

<http://www.pen.k12.va.us/VDOE/Technology/erate.html>

Washington

<http://www.k12.wa.us/edtech/e-rate/default.aspx>

West Virginia

<http://access.k12.wv.us/erate/index.htm>

Wisconsin

<http://dpi.wi.gov/pld/erate.html>

<http://www.e-ratecentral.com/us/stateInformation.asp?state=WY>

21st Century Community Learning Centers

The teaching of technology and instruction via technology both are elements of the 21st Century Community Learning Center Program (21st CCLC).

The focus of the 21st Century Community Learning Center program, re-authorized under Title IV, Part B, of the No Child Left Behind Act, is to provide expanded academic enrichment opportunities for children attending low-performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math. In addition, 21st Century Community Learning Center programs provide youth development activities, **technology education programs**, drug and violence prevention programs, art, music and recreation programs, counseling and character education to enhance the academic component of the program.

For this program, formula grants are awarded to State educational agencies, which in turn manage statewide competitions and award grants to eligible entities. Any public or private organization is now eligible to apply for a 21st CCLC grant.

Examples of agencies and organizations now eligible under the 21st CCLC Program include, but are not limited to: non-profit agencies, city or county government agencies, faith-based organizations, institutions of higher education and for-profit corporations. The statute encourages eligible organizations applying for funds to collaborate with the schools the children attend. The statute also allows a consortium of two or more agencies, organizations or entities to apply.

According to the Non-Regulatory Guidance for the 21st Century Community Learning Centers, a document designed to help state educational agencies and eligible public and private schools and

- organizations understand how they can successfully participate in this program, the following initiatives are sanctioned for this grant:
- Scientific inquiry into the natural and physical world, as well as practical applications of science and technology.
 - Skill development in computer and multimedia technology.
 - Writing, editing and knowledge of and comfort with technology.
 - Development of Technology education programs.

At a Glance: **21st Century Community Learning Centers**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: **\$981,179,904** (Approximate)

Number of Awards (Approximate): **57** (Awards for U. S. states, the District of Columbia, and outlying areas.)

Program Type: **Formula Grants**

Additional Information: Contact info for 21st Century Community Learning Centers: <http://www.ed.gov/programs/21stccclc/contacts.htm>

Helpful Links: 21st Century Community Learning Centers Gateways: <http://www.learningpt.org/gateway/>
21st Century Community Learning Centers Policy Guidance: <http://www.ed.gov/programs/21stccclc/guidance2003.doc>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State educational agencies**

(Local education agencies and nonprofit organizations may apply to states for subgrants.)

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state 21st Century Community Learning Centers representative.

Additional Information: Contact info for 21st Century Community Learning Centers: <http://www.ed.gov/programs/21stccclc/contacts.html>

Helpful Links: 21st Century Community Learning Centers Gateways:
<http://www.learningpt.org/gateway/>
21st Century Community Learning Centers Policy
Guidance:
<http://www.ed.gov/programs/21stcclc/guidance2003.doc>

**This Information
Most Recently
Updated:** Information current to **09/01/07**

Many states around the country are conducting competitions to award 21st Century Community Learning Center grants. Consult the following list, which includes links to State websites. Many of these sites provide application due dates. For those states that have not developed program websites, phone the state contact person for further information.

State Department of Education Contacts, Websites, and Application Due Dates

State / Link

State Contact, Phone and Email

Alabama

[http://www.alsde.edu/html/sections/
documents.asp?section=57&footer=sections](http://www.alsde.edu/html/sections/documents.asp?section=57&footer=sections)

Robert Ritchey

334-242-8180

britchey@alsde.edu

Alaska

<http://www.eed.state.ak.us/21cclc/>

Terri Campbell

907-465-8719

terri_campbell@eed.state.ak.us

American Samoa

Levine Tupe

684-633-5061

levinet@doe.as

Arizona

<http://www.ade.az.gov/21stcentury/>

Cindy Trejo

602-364-2319

ctrejo@ade.az.gov

Arkansas

<http://www.arkansased.org/nclb/21stcccl.html>

California

<http://www.cde.ca.gov/ls/ba/cp/>

Jane Ross

916-319-0923

jaross@cde.ca.gov

Colorado

<http://www.cde.state.co.us/cdecomp/21stCentury.htm>

Valerie Bass

303-866-6791

bass_v@cde.state.co.us

Connecticut

<http://www.state.ct.us/sde/>

Shelby Pons

860-713-6572

shelby.pons@ct.gov

District of Columbia

<http://www.k12.dc.us/dcps/home.html>

Deborah Dickson Jones

202-442-5570

Deborah.Dickson-Jones@k12.dc.us

Ashaki Goodall

202-442-5670

ashaki.goodall@k12.dc.us

Delaware

<http://www.doe.state.de.us/SchoolImprovement/>

Theresa Vandrzyk Kough
302-739-2767 ext. 3315
tkough@doe.k12.de.us

Florida

<http://www.fldoe.org/curriculum/21century/>

Lani Lingo

850-245-0852

lani.lingo@fldoe.org

Joe Davis
850-245-0853
joe.davie@fldoe.org

Georgia

http://www.doe.k12.ga.us/support/sss/21st_century.asp

Roy Forbes
404-463-1723
rforbes@doe.k12.ga.us

Joy Attucks
404-657-9061
jattucks@doe.k12.ga.us

Hawaii

<http://doe.k12.hi.us/>
Sharon Nakagawa
808-394-1387
sharon_nakagawa@notes.k12.hi.us

Idaho

<http://www.sde.state.id.us/safe/lc/>
Claudia Hasselquist
208-332-6961

chasselq@sde.state.id.us

Illinois

<http://www.isbe.net/21cclc/default.htm>

Gail Meisner

217-524-4832

gmeisner@isbe.net

Indiana

<http://ideanet.doe.state.in.us/21stCCLC/>

Vicky Schroeder

317-232-6984

vschroed@doe.state.in.us

Iowa

<http://www.iowa.gov/educate/>

Joseph Herrity

515-281-3290

Joe.Herrity@iowa.gov

Kansas

<http://www.ksde.org/>

Christine (Chris) Bradley

785-296-3287

cbradley@ksde.org

Kentucky

Matt McCarter

208-332-6961

mamccarter@sde.idaho.gov

<http://www.education.ky.gov/KDE/>

Louisiana

<http://www.louisianaschools.net/ide/scs/656.html>

Andrala Walker

225-342-4147

andrala.walker@la.gov

Maine

<http://www.state.me.us/education/nclb/>

Lauren Sterling

207-287-4349

Lauren.Sterling@maine.gov

Maryland

<http://www.marylandpublicschools.org/MSDE/programs/21centurycommunity/>

Vanessa Diggs

410-767-0561

vdiggs@msde.state.md.us

Massachusetts

<http://www.doe.mass.edu/>

Karyl Resnick

781-338-3515

kresnick@doe.mass.edu

Michigan

<http://www.michigan.gov/mde/0,1607,7-140-5236-39974--,00.html>

Lorraine Thoreson

517-241-4974

thoresonl@michigan.gov

Minnesota

<http://education.state.mn.us/mde/index.html>

Sheila Oehrlein

651-582-8448

Sheila.Oehrlein@state.mn.us

Mississippi

<http://www.mde.k12.ms.us/>

Charolette Bryant

601-359-2795

cbryant@mde.k12.ms.us

Missouri

http://www.dese.state.mo.us/divvoked/saca_21st_century_learning_centers.htm/

Cindy Waibel

573-526-9761

cindy.waibel@dese.mo.gov

Montana

<http://www.opi.state.mt.us/21Cent/Index.html>

Sandi Smith

406-444-3519

SandiSmith@state.mt.us

North Carolina

<http://www.ncpublicschools.org/schoolimprovement/alternative/21ccl/>

Marguerite Peebles

919-807-3943 or 919-807-3955

mpeebles@dpi.state.nc.us

North Dakota

<http://www.dpi.state.nd.us/21stCent/index.shtm>

Dale Patrick

701-328-1876

dpatrick@state.nd.us

Nebraska

<http://www.nde.state.ne.us/21stccl/>

Karen Stevens

402-471-0876

karen.stevens@nde.ne.gov

Nevada

<http://www.doe.nv.gov/>

Sharyn Peal

775-687-9212

speal@doe.nv.gov

New Hampshire

<http://www.ed.state.nh.us/education/doe/organization/instruction/boip/TitleIV-B.htm>

Suzanne Birdsall

603-520-6263

SBirdsall@ed.state.nh.us

New Jersey

<http://www.nj.gov/njded/21cclc/>

Haydee Perez

609-341-3394

Haydee.Perez@doe.state.nj.us

New Mexico

<http://www.ped.state.nm.us/fedpro/programs/21cclc/index.html>

Gabriel C. Baca

505-827-1805

Gabriel.Baca1@state.nm.us

New York

<http://www.emsc.nysed.gov/sss/21stCCLC/>

John Soja

518-486-6090

jsoja@mail.nysed.gov

Linda Woodward

518-486-6801

lwoodwar@mail.nysed.gov

Ohio

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDefaultPage.aspx?page=1>

Diane Schneider Farmer

614-387-2182

diane.schneider-farmer@ode.state.oh.us

Oklahoma

<http://www.sde.state.ok.us/home/defaultie.html>

Melodie Fulmer

405-522-0276

Melodie_Fulmer@mail.sde.state.ok.us

Oregon

<http://www.ode.state.or.us/iasa/21stcent/index.htm>

Mary Ann Smith

503-947-5778

mary.a.smith@state.or.us

Pennsylvania

http://www.pde.state.pa.us/svcs_students/cwp/view.asp?Q=83835&A=175&svcs_studentsNav=

Carmen Medina

717-783-6464

cmedina@state.pa.us

Puerto Rico

Sonia Arvelo Crespo

787-759-8910 ext. 425

ARVELO_S@DE.GOBIERNO.PR

Rhode Island

<http://www.ridoe.net/>

Jackie Ascrizzi

401-222-4600 ext. 2362

ascrizzi@ride.ri.net

South Carolina

[http://www.myscschools.com/offices/ssys/youth_services/
21stcenturycommunitylearningcenters/](http://www.myscschools.com/offices/ssys/youth_services/21stcenturycommunitylearningcenters/)

Dr. Diane Willis

803-734-8458

dwillis@ed.sc.gov

South Dakota

<http://doe.sd.gov/>

Sue Burgard

605-773-5238

sue.burgard@state.sd.us

Tennessee

<http://www.tennessee.gov/education/>

Laura Ellis Nichols

615-253-6037

615-532-6638 Fax

Laura.Nichols@state.tn.us

Texas

<http://www.tea.state.tx.us/opge/>

Gina Salazar

512-463-9068

Gina.Salazar@tea.state.tx.us

Utah

<http://www.usoe.k12.ut.us/adulted/>

Nancy Shepherd

801-538-7825

nancy.shepherd@schools.utah.gov

Marty Kelly

801-538-7824

Marty.Kelly@schools.utah.gov

Vermont

[http://www.state.vt.us/educ/new/html/
pgm_federal/grants.html](http://www.state.vt.us/educ/new/html/pgm_federal/grants.html)

Holly Morehouse

802-828-0619

holly.morehouse@state.vt.us

Virgin Islands

Dwight Simmons

340-774-0100

Virginia

<http://www.pen.k12.va.us/>

Duane Sergent

804-371-2929

Duane.Sergent@doe.virginia.gov

Washington

<http://www.k12.wa.us/ESEA/>

Pam O'Brien
360-725-6052
Pam.O'Brien@k12.wa.us

West Virginia

<http://21stcccl.k12.wv.us/>

Sallie Harrington
304-558-7881
sharring@access.k12.wv.us

Wisconsin

<http://dpi.wi.gov/sage/>

Douglas White
608-266-5198
douglas.white@dpi.state.wi.us

Stanley Potts

608-266-5198
stanley.potts@dpi.state.wi.us

Wyoming

<http://sad.state.wy.us/21SIG/>

Kimberly Prey
307-777-5332
kprey@educ.state.wy.us

Bureau of Indian Affairs

<http://www.oiep.bia.edu/>

Stan Holder
505-248-7550
sholder@bia.edu

Resources:

The U.S. Department of Education funds the 21st Century Community

Learning Centers Gateway, a comprehensive, streamlined collection of resources, information, and services. The purpose of this gateway is to help the after school community and the 21st Century Community Learning Centers create, improve, and sustain effective programs. To access 21st CCLC Gateway, visit <http://www.learningpt.org/gateway/>

The Non-Regulatory Guidance for the 21st Century Community Learning Centers document can be accessed and downloaded at:
<http://www.ed.gov/programs/21stcclc/guidance2003.doc>

Visit the U.S. Department of Education, 21st Century CCLC site:

<http://www.ed.gov/programs/21stcclc/index.html>

Assistive Technology State Grant Program General Information

Assistive Technology Grant Type: The Assistive Technology (AT) State Grant Program (84.224A) supports consumer-driven state projects to improve access to assistive technology devices and services. Its goal is to eliminate programmatic, policy-based and other barriers that preclude or prevent persons with disabilities from acquiring the assistive technology devices and services they need.

The Technical Assistance (TA) Program (84.224B) provides technical assistance, through grants, contracts or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities and others. In FY 2007 \$1,053,250 was provided for 3 awards, which will all be continuations.

The Alternative Financing Program (# 84.224C) provides grants for states to establish, enhance or maintain loan programs for individuals with disabilities to purchase needed assistive technology devices and services. In FY 2007, \$4,341,150 was provided for 57 awards.

Assistive Technology Eligibility: For AT state grants: The governor designates a lead agency in each state to develop, administer and monitor projects.

For TA: state agencies and other public or nonprofit agencies and organizations may apply.

For Alternative Financing Program: states and outlying areas that have received grants under the Assistive Technology State Grant program may apply.

Assistive Technology Grant Application Process: If you choose to submit your application electronically, use the e-Application available

through the Department's e-Grants system accessible through the e-Grants portal page at: <http://e-grants.ed.gov>.

For printed applications contact: Education Publications Center (ED Pubs)

P.O. Box 1398, Jessup, MD 20794-1398

Telephone: 877-433-7827, (TDD) 877-576-7734

<http://www.edpubs.org/webstore/Content/search.asp>

Email: edpubs@int.edu.gov

You will also need to submit the following:

- ED Form 424 - Application for Federal Education Assistance (Form and Instructions)
- ED Form 524 - Budget Information, Non-Construction Programs
- ED Form 524 - Instructions
- Standard Form 424B - Assurances, Non-Construction Programs
- ED80-0013 - Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements
- ED80-0014 - Certifications Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- Standard Form LLL - Disclosure of Lobbying Activities
 - Survey on Ensuring Equal Opportunity for Applicants

At a Glance: **Assistive Technology State Grant Program**

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for School \$25,058,000 (Approximate)
Year 2007-2008:

Number of Awards 56 (U.S. States, District of Columbia, and outlying
(Approximate): areas.)

Program Type: **Formula Grants**

Additional The Administering Office for the Assistive Technology
Information: State Grant Program:
<http://www.ed.gov/programs/atsg/contacts.html>

Helpful Links: National Public Website on Assistive Technology:
<http://www.assistivetech.net/>

School Year 2008-2009:

Funding for School Year 2008-2009:	Status of Program: Uncertain
Program Type:	Formula Grants
Eligible Applicants:	The governor designates a lead agency in each state to develop, administer, and monitor projects.
Application Availability and Deadline:	Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact the Administering Office for the Assistive Technology State Grant Program to get further information
Additional Information:	The Administering Office for the Assistive Technology State Grant Program: http://www.ed.gov/programs/atsg/contacts.html
Helpful Links:	National Public Website on Assistive Technology: http://www.assistivetech.net/
This Information Most Recently Updated:	Information current to 10/06/06

Assistive Technology Additional Help and Contact Information:

You can contact Jeremy Buzzell (jeremy.buzzell@ed.gov or (202) 245-7319) at the U.S. Department of Education.

Charter Schools: Credit Enhancement for Charter School Facilities (CECSF) General Information

CECSF Grant Type: CECSF is a discretionary/competitive grant, which is different from formula grants. A discretionary grant awards funds on the basis of a competitive process. The U.S. Department of Education reviews applications during a formal review process, considering the legislative and regulatory requirements and published criteria for the program. The DOE then determines which applications best meet the requirements and are, therefore, most worthy of funds.

CECSF Eligibility: Local and State Education Agencies and Nonprofit Organizations may apply for this type of grant. Consortia of such entities are also eligible.

CECSF Use of Funds: First, grant recipients must deposit the funds in a reserve account established and maintained by the winning entity for this purpose. These funds must be used by the entity to help charter schools access private-sector capital for acquiring, renovating or constructing facilities. They may be used for the following specific purposes:

- 1 Guaranteeing, insuring and reinsuring bonds, notes, evidences of debt, loans and interests therein.
- 2 Guaranteeing and insuring leases of personal and real property.
- 3 Facilitating financing by identifying potential lending sources and encouraging private lending and other similar activities that directly promote lending to, or are conducted for the benefit of, charter schools.
- 4 Facilitating the issuance of bonds by charter schools or by public entities for the benefit of charter schools.

CECSF Application Process: Application information can be found at <http://www.ed.gov/programs/charterfacilities/applicant.html>

These additional forms must also be included with your application:

- ED Form 424
- Standard Form 424B
- ED80-0013
- ED80-0014
- Standard Form LLL
 - Survey on Ensuring Equal Opportunity for Applicants

At a Glance: **Credit Enhancement for Charter School Facilities Program**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$36,531,346 (Approximate)

Number of Awards (Approximate): 4 (Continuation Awards)

Program Type: **Discretionary/Competitive Grants**

Additional Information: Contact information for the U. S. Department of Education's Charter School Liaison:
<http://www.ed.gov/programs/charterfacilities/contacts.html>

Helpful Links: Credit Enhancement for Charter School Facilities resources:
<http://www.ed.gov/programs/charterfacilities/resources.html>
Credit Enhancement for Charter School Facilities Program Guidance Policy:
<http://www.ed.gov/programs/charterfacilities/facilitiesguidance.doc>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Discretionary/Competitive Grants**

Eligible Applicants: • State education agencies • Local education agencies • Nonprofit organizations

Application Availability and Deadline: For information about dates and applications, contact the U. S. Department of Education's Charter School Liaison.

Additional Information: Contact information for the U. S. Department of Education's

Information: Charter School Liaison:
<http://www.ed.gov/programs/charterfacilities/contacts.html>

Helpful Links: Credit Enhancement for Charter School Facilities
resources:
<http://www.ed.gov/programs/charterfacilities/resources.html>
Credit Enhancement for Charter School Facilities Program
Guidance Policy:
<http://www.ed.gov/programs/charterfacilities/facilitiesguidance.doc>

This Information Information current to **09/01/07**
Most Recently
Updated:

CECSF Additional Help and Contact Information: For other questions or for help, contact Ann Margaret Galiatsos or Jim Houser, US Department of Education, 400 Maryland Avenue, SW, Room 4W245, Washington, DC 20202-6140; tel: 202-205-9765, Email: charter.facilities@ed.gov or jim.houser@ed.gov.

Charter Schools: State Charter School Facilities Incentive Grants Program **General Information**

State Charter School Facilities Incentive Grant Type: Created under section 5205(b) of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001, the State Charter School Facilities Incentive Grants Program assists charter schools with school facility costs by providing federal funds to states to establish or enhance and administer per-pupil facilities aid programs. The program was developed to encourage states to develop and expand per-pupil facilities aid programs and to share in the costs associated with charter schools facilities funding.

States can use these funds to establish or enhance and administer per-pupil facilities aid programs for charter schools. The term "per-pupil facilities aid program" refers to a program in which a state makes payments, on a formula basis that takes into account the number of pupils, to charter schools to provide the schools with financing that must include, or be dedicated solely for, the funding of facilities. For a state to be eligible to receive a grant, the state's program must be specified in state law and provide annual funding on a per-pupil basis for charter school facilities.

Under the State Charter School Facilities Incentive Grants Program, the Department can award competitive grants of up to 5 years to states. The maximum federal share of funds decreases each year (from 90 percent in the first year to 20 percent in year 5) and phases out entirely after 5 years. The state may reserve up to 5 percent of its grant to carry out evaluations, to provide technical assistance, and to disseminate information.

Priority is given to states that meet the criteria in section 5202(e), which include states that provide for a periodic review and evaluation by the authorized public chartering agency at least once every 5 years and which do all of the following:

- Demonstrate progress in increasing the number of high-quality charter schools.
- Provide for an authorized public chartering agency that is not a local educational agency or, if local educational agencies are the only authorized public chartering agencies, allow for an appeals process.
- Ensure that charter schools have a high degree of autonomy over the charter school's budget and expenditures.

Funding for this program is made available when the total appropriation for the Public Charter Schools Program exceeds \$200,000,000. When the program receives more than \$200,000,000 but less than \$300,000,000, all funds over \$200,000,000 support the per-pupil facilities financing program. Of funds appropriated in excess of \$300,000,000, 50 percent must be used for the State Charter School Facilities Incentive Grants Program and 50 percent for other authorized activities.

SCSFI Grant Eligibility: To be eligible to receive a grant under this program, the state shall establish or enhance, and administer, a per-pupil facilities aid program for charter schools in a state, that:

1. is specified in state law.
2. provides annual financing, on a per-pupil basis, for charter school facilities.

SCSFI Grant Application Process: There is no competition for this grant program in FY 2007. Funds are for continuations only. Please continue to check this website for updates:

<http://www.ed.gov/programs/statecharter/applicant.html>

At a Glance: **State Charter School Facilities Incentive Grants**

This Information Most Recently Updated: Information current to **08/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: \$14,782,480 (Approximate)

Number of Awards (Approximate): 4 (Continuations)

Program Type:	Discretionary/Competitive Grants
Additional Information:	Contact information for the U. S. Department of Education's Charter School Liaison: http://www.ed.gov/programs/statecharter/contacts.html
Helpful Links:	State Charter School Facilities Incentive Grants program resources: http://www.ed.gov/programs/statecharter/resources.html
School Year 2008-2009:	
Funding for School Year 2008-2009:	Status of Program: Uncertain
Program Type:	Discretionary/Competitive Grants
Eligible Applicants:	State education agencies in states that have enacted a law authorizing per-pupil facilities aid for charter schools.
Application Availability and Deadline:	For information about dates and applications, contact the U. S. Department of Education's Charter School Liaison.
Additional Information:	Contact information for the U.S. Department of Education's Charter School Liaison: http://www.ed.gov/programs/statecharter/contacts.html
Helpful Links:	State Charter School Facilities Incentive Grants program resources: http://www.ed.gov/programs/statecharter/resources.html
This Information Most Recently Updated:	Information current to 08/01/07

SCSFI Grant Additional Help and Contact Information:

You can contact Jim Houser, Director at (202) 401-0307 or Ann Margaret Galiatsos, Charter School Liaison at (202) 205-9765.

Improving Teacher Quality State Grants General Information

Improving Teacher Quality Grant Type: ITQ is a formula grant, which means that it is an award based on a predetermined formula, given non-competitively to eligible applicants. This particular grant is awarded to state education agencies, which then make the funds available to local education agencies through formula subgrants.

Improving Teacher Quality Eligibility: State education agencies and state agencies for higher education may each apply for this grant. State education agencies in turn award subgrants to local education agencies. State agencies for higher education award competitive subgrants to nonprofit organizations and institutions of higher education.

Improving Teacher Quality Use of Funds: Under Part A of Title II, Improving Teacher Quality grants seek to increase academic achievement by improving the quality of teachers in schools. The local education agencies that ultimately receive these awards may improve teacher quality in any number of ways using the ITQ funds. These include, but are not limited to: recruiting/retaining qualified teachers; increasing the number of qualified teachers; and reforming teacher and principal certification programs.

Improving Teacher Quality Application Process: If you are seeking funds on behalf of a state education agency, you may fill out the consolidated state application, which can be found at: <http://www.ed.gov/admins/lead/account/consolidated/index.html#csapp>. A breakdown of what you will need to include in your grant application can be found on the U.S. Department of Education's website at: <http://www.ed.gov/policy/elsec/leg/esea02/pg21.html#sec2112>.

At a Glance: **Improving Teacher Quality State Grants**

This Information Most Recently Updated: Information current to **09/01/07**

School Year 2007-2008:

Funding for School Year 2007-2008: **\$2,887,438,950** (Approximate)

Number of Awards (Approximate): **52** (Awards for U. S. states, the District of Columbia, and outlying areas.)

Program Type: **Formula Grants**

Additional Information: Contact information for Improving Teacher Quality State Grants:

<http://www.ed.gov/programs/teacherqual/contacts.html>

Helpful Links: Improving Teacher Quality State Grants resources:
<http://www.ed.gov/programs/teacherqual/resources.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Formula Grants**

Eligible Applicants: **State educational agencies**

(SEAs make formula subgrants to Local education agencies.) State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to institutions of higher education and nonprofit organizations.

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state Improving Teacher Quality State Grants program representative.

Additional Information: Contact information for Improving Teacher Quality State Grants:

<http://www.ed.gov/programs/teacherqual/contacts.html>

Helpful Links: Improving Teacher Quality State Grants resources:
<http://www.ed.gov/programs/teacherqual/resources.html>

This Information Most Recently Updated: Information current to **09/01/07**

Improving Teacher Quality Additional Help and Contact Information:

You may contact Elizabeth Witt U.S. Department of Education, OESE, Academic Improvement and Teacher Quality Programs, 400 Maryland Avenue, SW, Room 3W251, FB-6, Washington, D.C. 20202-6200. Tel: 202-260-9737, fax: 202-205-8969. Email: Elizabeth.witt@ed.gov

Innovative Programs General Information

Innovative Programs Grant Type: Innovation Programs is a formula grant, which means that it is an award based on a predetermined formula, given non-competitively to eligible applicants. This particular grant is awarded to state education agencies, which then make the funds available to local education agencies through subgrants.

Innovative Programs Eligibility: State education agencies are eligible to apply to the federal government for these grants. Local education agencies are eligible to apply for Innovative Programs subgrants, through their state departments of education (a list may be found at <http://www.ed.gov/programs/edtech/contacts.html>). Any local education agency may apply for Innovative Programs. The funds may be used to benefit any and all student populations.

Innovative Programs Use of Funds: Innovative Programs funds should be used to implement promising educational reform programs and school improvement programs. These programs may include library services, instructional and media materials, professional development activities, and class-size reduction programs. A complete list of uses can be found at <http://www.ed.gov/policy/elsec/leg/esea02/pg60.html#sec5131>.

This grant provides funding for instructional and educational materials, technology, school improvement, school and education reform, and the special education needs of at-risk and high-cost students. In general, the funds must be used to promote challenging academic achievement standards, improve student academic achievement, and should be part of an overall education reform strategy.

Innovative Programs Application Process: The application process varies state-to-state. Some require electronic submission of a grant application, while some require that you call to request a paper application. You can find out what the requirements are in your state by visiting your state Department of Education website. A list can be found at

<http://www.ed.gov/programs/edtech/contacts.html>.

***At a Glance:* Innovative Programs**

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for \$99,000,000 (Approximate)
School Year
2007-2008:

Number of 56 (Awards for U. S. states, as well as the District of
Awards Columbia, Puerto Rico, American Samoa, Northern
(Approximate): Mariana Islands, Guam, Virgin Islands)

Program Type: **Formula Grants**

Additional List of state-by-state Innovative Programs contacts:
Information: <http://www.ed.gov/programs/innovative/statecontacts.doc>

Helpful Links: Innovative Programs Resources:
<http://www.ed.gov/programs/innovative/resources.html>

School Year 2008-2009:

Funding for Status of Program: **Uncertain**
School Year
2008-2009:

Program Type: **Formula Grants**

Eligible **State educational agencies**
Applicants: (Local Educational Agencies may apply to SEA's for
subgrants)

Application Dates will vary from state to state if this grant program is
Availability and funded for school year 2008-2009. Contact your state
Deadline: Innovative Programs representative.

Additional List of state-by-state Innovative Programs contacts:
Information: <http://www.ed.gov/programs/innovative/contacts.html>

Helpful Links: Innovative Programs Resources:
<http://www.ed.gov/programs/innovative/resources.html>

This Information Information current to **09/01/07**
Most Recently
Updated:

Innovative Programs Additional Help and Contact Information: You can contact Lynette Kee, U.S. Department of Education, tel: 202-260-2540

Ready-To-Teach Grant Program General Information

Ready-to-Teach Grant Type: The Ready-to-Teach Program supports two types of competitive grants to nonprofit telecommunications entities: (a) grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas; and (b) digital educational programming grants that enable eligible entities to develop, produce and distribute innovative educational and instructional video programming.

Ready-to-Teach Eligibility: Nonprofit telecommunications entities, or a partnership of those entities, may apply for grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas. **NOTE:** No new funds are available for FY 2007-2008; the only available funds are for continuation awards.

To be eligible to receive a grant under section 5481(b), an entity shall be a local public telecommunications entity, as defined in section 397(12) of the Communications Act of 1934, that is able to demonstrate a capacity for the development and distribution of educational and instructional television programming of high quality.

Ready-to-Teach Grant Application Process: Applications must be submitted electronically through the Grants.gov Apply site at <http://www.grants.gov/> unless an applicant has received a waiver of the electronic submission requirement.

For printed applications contact:

Education Publications Center (ED Pubs)
P.O. Box 1398, Jessup MD 20794-1398,
Telephone: (877) 433-7827, (TDD) (877) 576-7734
<http://www.edpubs.org/webstore/Content/search.asp>
Email: edpubs@int.edu.gov

You will also need to submit the following:

- ED Form 424 - Application for Federal Education Assistance (Form and Instructions)
- ED Form 524 - Budget Information, Non-Construction Programs
- ED Form 524 - Instructions
- Standard Form 424B - Assurances, Non-Construction Programs
- ED80-0013 - Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements
- ED80-0014 - Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- Standard Form LLL - Disclosure of Lobbying Activities
- Survey on Ensuring Equal Opportunity for Applicants

At a Glance: **Ready-to-Teach Program**

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for \$10,890,000 (Approximate)
School Year
2007-2008:

Number of 4 (Continuation Awards)
Awards

(Approximate):

Program Type: **Discretionary/Competitive Grants**

Additional The Department of Education's Ready-to-Teach website:
Information: <http://www.ed.gov/programs/readyteach/index.html>

Helpful Links: Ready-to-Teach Program Frequently Asked Questions:
<http://www.ed.gov/programs/readyteach/faq.html>

School Year 2008-2009:

Funding for Status of Program: **Uncertain**
School Year
2008-2009:

Program Type: **Discretionary/Competitive Grants**

Eligible Non-profit Organizations

Applicants:

Application Dates will be announced on the Department of Education's
Availability and Ready-to-Teach website, if this grant program is funded for
Deadline: school year 2008-2009.

Additional The Department of Education's Ready-to-Teach website:
Information: <http://www.ed.gov/programs/readyteach/index.html>

Helpful Links: Ready-to-Teach Program Frequently Asked Questions:
<http://www.ed.gov/programs/readyteach/faq.html>

This Information Information current to **09/01/07**
Most Recently
Updated:

Ready-to-Teach Additional Help and Contact Information: You can contact Sharon Harris Morgan (sharon.morgan@ed.gov or (202) 205-5880) at the U.S. Department of Education. , Oil Technology Education Programs, 400 Maryland Avenue, S.W., Rm. 4W250, FB-6 Washington, DC 20202-5980.

Special Education Grants General Information

Special Education Grant Type: These grants are formula grants, which means that they are awarded based on a predetermined formula and given non-competitively to eligible applicants. These grants are distributed from the federal government's Office of Special Education Projects directly to the state departments of education. The state DOEs then each have their own methods of distributing the funds.

Special Education Eligibility: Funds awarded are based on the relative numbers of children in their general populations and in poverty in the age ranges for which they mandate services. Most of the funds must be distributed by the state DOE to local education agencies directly serving children. However, states may retain remaining funds for state level activities, including administration of, support of, and direct services to children with disabilities.

Special Education Use of Funds: These funds are used to provide free and appropriate public education to children with disabilities. This includes special education and related services. Specifically, funds may be used for salaries of teachers and other personnel, education materials, education-related services (such as special transportation or occupational therapy that allow children with disabilities to access education services) and other education-related needs.

Special Education Application Process: Because each state DOE handles its own distribution of funds to local education agencies, the process varies from state to state. Check your state Department of Education's website for information that applies to your school.

At a Glance: Special Education Grants to States

This Information Information current to **09/01/07**
Most Recently
Updated:

School Year 2007-2008:

Funding for School Year 2007-2008: \$10,782,961,000 (Approximate)

Number of Awards (Approximate): 60 (Awards for U. S. states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas.)

Program Type: Formula Grants

Additional Information: Contact information for Special Education Grants to States: <http://www.ed.gov/programs/osepgts/contacts.html>

Helpful Links: Office of Special Education and Rehabilitative Services: <http://www.ed.gov/about/offices/list/osers/osep/index.html>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: Formula Grants

Eligible Applicants: State educational agencies

Application Availability and Deadline: Dates will vary from state to state if this grant program is funded for school year 2008-2009. Contact your state Innovative Programs representative.

Additional Information: Contact information for Special Education Grants to States: <http://www.ed.gov/programs/osepgts/contacts.html>

Helpful Links: Office of Special Education and Rehabilitative Services: <http://www.ed.gov/about/offices/list/osers/osep/index.html>
Special Education Grants to States program description: <http://www.ed.gov/programs/osepgts/index.html>

This Information Most Recently Updated: Information current to **09/01/07**

Special Education Additional Help and Contact Information: For more help, you may contact Ruth Ryder, U.S. Department of Education, OSERS, Office of Special Education Programs, 400 Maryland Avenue S.W., Room 4144 PCP Washington, D.C. 20202-2600, tel: 202-245-7629, E-mail: ruth.ryder@ed.gov.

Office of Special Education Projects State Contacts List - Part B and Part C

Source: <http://www.ed.gov/policy/speced/guid/idea/monitor/state-contact-list.html>

Alabama

Customer Specialist: Jill Harris 202-245-7372
Part B Contact: Perry Williams 202-245-7575
Part C Contact: Rhonda Spence 202-245-1797
Team Leader: Larry Ringer 202-245-7496

Alaska

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Sara Menlove 202-245-7447
Part C Contact: Alma McPherson 202-245-7443
Team Leader: Lois Taylor 202-245-7541

American Samoa

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Ken Kienas 202-245-7621
Part C Contact: Julia Martin 202-245-7431
Team Leader: Judy Gregorian 202-245-7360

Arizona

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Deborah Jennings 202-245-7621
Part C Contact: Julia Martin 202-245-7431
Team Leader: Judy Gregorian 202-245-7360

Arkansas

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Hugh Reid 202-245-7491
Part C Contact: Jill Harris 202-245-7372
Team Leader: Gregg Corr 202-245-7309

BIA

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Tony G. Williams 202-245-7577
Part C Contact: Tony G. Williams 202-245-7577
Team Leader: Gregg Corr 202-245-7309

California

Customer Specialist: Jams A. Williams 202-245-7574
Part B Contact: Perry Williams 202-245-7575
Part C Contact: Rhonda Spance 202-245-1797
Team Leaders: Larry Ringer 202-245-7496

Colorado

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Margaret Romer 202-245-7501
Part C Contact: Jacquelyn Twining-Martin 202-245-7558
Team Leader: Judy Gregorian 202-245-7360

Connecticut

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Margaret Romer 202-245-7501
Part C Contact: David Steele 202-245-6520
Team Leader: Judy Gregorian 202-245-7360

CNMI

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Lucille Sleger 202-245-7528
Part C Contact: Lucille Sleger 202-245-7528
Team Leader: Judy Gregorian 202-245-7360

Delaware

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Sheila Friedman 202-245-7349
Part C Contact: Rebecca Walawender 202-245-7360
Team Leader: Lois Taylor 202-245-7541

District of Columbia

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Lisa Pagano 202-245-7413
Part C Contact: Jill Harris 202-245-7372
Team Leader: Gregg Corr 202-245-7309

Federated States of Micronesia

Customer Specialist: Anthony 202-245-7572
Part B Contact: Lucille Selger 202-245-7528
Part C Contact: N/A
Team Leader: Judy Gregorian 202-245-7360

Florida

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Sheila Friedman 202-245-7349
Part C Contact: Sara Menlove 202-245-7447
Team Leader: Lois Taylor 202-245-7541

Georgia

Customer Specialist: Charlie Kniseley 202-245-7322
Part B Contact: Lynne Fairfax 202-245-7337
Part C Contact: Barbara Route 202-245-7510
Team Leader: Larry Ringer 202-245-7496

Guam

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Al Jones 202-245-7395
Part C Contact: Charlie Kniseley 202-245-7322
Team Leader: Judy Gregorian 202-245-7360

Hawaii

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Debra Jennings 202-245-7389
Part C Contact: David Steele 202-245-6520
Team Leader: Judy Gregorian 202-245-7360

Idaho

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Susan Falkenhan 202-245-7242
Part C Contact: Sheryl Parkhurst 202-245-7472
Team Leader: Lois Taylor 202-245-7541

Illinois

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Cynthia Bryant 202-245-7242
Part C Contact: Lynne Fairfax 202-245-7337
Team Leader: Larry Ringer 202-245-7496

Indiana

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Angela McCaskill 202-245-7435
Part C Contact: Barbara Route 202-245-7510
Team Leader: Larry Ringer 202-245-7496

Iowa

Customer Specialist: James A. Williams 202-245-7574
Part B and C Contact: Kimberly Mitchell 202-245-7242
Team Leader: Gregg Corr 202-245-7309

Kansas

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Sheila Friedman 202-245-7349
Part C Contact: Marie Mayor 202-245-7242
Team Leader: Lois Taylor 202-245-7541

Kentucky

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Pat Hozella 202-205-9028
Part C Contact: Hugh Reid 202-205-5386
Team Leader: Gregg Corr 202-245-7309

Louisiana

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Marion Crayton 202-245-6474
Part C Contact: Marion Crayton 202-245-6474
Team Leader: Larry Ringer 202-245-7496

Maine

Customer Specialist: Elizabeth Newton 202-245-7587
Part B and C Contact: Cindy Bryant 202-245-7284
Team Leader: Larry Ringer 202-245-7496

Marshall Islands

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Lucille Sleger 202-245-7528
Part C Contact: N/A
Team Leader: Judy Gregorian 202-245-7360

Maryland

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Michael Slade 202-245-7527
Part C Contact: Alma McPherson 202-245-7443
Team Leader: Lois Taylor 202-245-7541

Massachusetts

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Ken Kienas 202-245-7621
Part C Contact: David Steele 202-245-6520
Team Leader: Judy Gregorian 202-245-7360

Michigan

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Al Jones 202-245-7395
Part C Contact: Charlie Kniseley 202-245-7322
Team Leader: Judy Gregorian 202-245-7360

Minnesota

Customer Specialist: Tony G. Williams 202-245-7577
Part B Contact: Angela McCaskill 202-245-7435
Part C Contact: Rhonda Spence 202-245-1797
Team Leader: Larry Ringer 202-245-7496

Mississippi

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Cynthia Bryant 202-245-7284
Part C Contact: Rhonda Spence 202-245-1797
Team Leader: Larry Ringer 202-245-7496

Missouri

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Angela McCaskill 202-245-7435
Part C Contact: Barbara Route 202-245-7510
Team Leader: Larry Ringer 202-245-7496

Montana

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Ken Kienas 202-245-7621
Part C Contact: Jacquelyn Twining-Martin 202-245-7558
Team Leader: Judy Gregorian 202-245-7360

Nebraska

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Rebecca Walawender 202-245-7399
Part C Contact: Rebecca Walawender 202-245-7399
Team Leader: Lois Taylor 202-245-7541

Nevada

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Marie Mayor 202-245-7433
Part C Contact: Rebecca Walawender 202-245-7399
Team Leader: Lois Taylor 202-245-7541

New Hampshire

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Susan Falkenhan 202-245-7242
Part C Contact: Sheryl Parkhurst 202-245-7472
Team Leader: Lois Taylor 202-245-7541

New Jersey

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Susan Falkenhan 202-245-7242
Part C Contact: Sheryl Parkhurst 202-245-7472
Team Leader: Lois Taylor 202-245-7541

New Mexico

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Linda Whitsett 202-245-7573
Part C Contact: Virginia Sheppard 202-245-7353
Team Leader: Gregg Corr 202-245-7309

New York

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Michael Slade 202-245-7527
Part C Contact: Alma McPherson 202-245-7443
Team Leader: Lois Taylor 202-245-7541

North Carolina

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Delores Barber 202-245-7263
Part C Contact: Rhonda Spence 202-245-1797

Team Leader: Larry Ringer 202-245-7496

North Dakota

Customer Specialist: James A. Williams 202-245-7574

Part B Contact: Tony G. Williams 202-245-7577

Part C Contact: Jill Harris 202-245-7372

Team Leader: Gregg Corr 202-245-7309

Ohio

Customer Specialist: Anthony White 202-245-7572

Part B Contact: Margaret Romer 202-245-7501

Part C Contact: David Steele 202-245-6520

Team Leader: Judy Gregorian 202-245-7360

Oklahoma

Customer Specialist: Elizabeth Newton 202-245-7587

Part B Contact: Sara Menlove 202-245-7447

Part C Contact: Sara Menlove 202-245-7447

Team Leader: Lois Taylor 202-245-7541

Oregon

Customer Specialist: James A. Williams 202-245-7574

Part B Contact: Linda Whitsett 202-245-7573

Part C Contact: Linda Whitsett 202-245-7573

Team Leader: Gregg Corr 202-245-7309

Palau

Customer Specialist: Anthony White 202-245-7572

Part B Contact: Deborah Jennings 205-245-7389

Part C Contact: N/A

Team Leader: Judy Gregorian 202-245-7360

Pennsylvania

Customer Specialist: James A. Williams 202-245-7574

Part B Contact: Hugh Reid 202-245-7491

Part C Contact: Lisa Pagano 202-245-7413

Team Leader: Gregg Corr 202-245-7309

Puerto Rico

Customer Specialist: James A. Williams 202-245-7574

Part B Contact: Pat Hozella 202-245-6575

Part C Contact: Linda Whitsett 202-245-7573
Team Leader: Gregg Corr 202-245-7309

Rhode Island

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Lisa Pagano 202-245-7413
Part C Contact: Virginia Sheppard 202-245-7353
Team Leader: Gregg Corr 202-245-7309

South Carolina

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Perry Williams 202-245-7575
Part C Contact: Rhonda Spence 202-245-1797
Team Leader: Larry Ringer 202-245-7496

South Dakota

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Tony G. Williams 202-245-7577
Part C Contact: Kim Mitchell 202-245-7453
Team Leader: Gregg Corr 202-245-7309

Tennessee

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Ken Kienas 202-245-7621
Part C Contact: Charlie Kniseley 202-245-7322
Team Leader: Judy Gregorian 202-245-7360

Texas

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Hugh Reid 202-245-7491
Part C Contact: Virginia Sheppard 202-245-7353
Team Leader: Gregg Corr 202-245-7309

Utah

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Sheila Friedman 202-245-7349
Part C Contact: Marie Mayor 202-245-7433
Team Leader: Lois Taylor 202-245-7541

Vermont

Customer Specialist: James A. Williams 202-245-7574

Part B Contact: Pat Hozella 202-245-6575
Part C Contact: Virginia Sheppard 202-245-7353
Team Leader: Gregg Corr 202-245-7309

Virginia

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Marion Crayton 202-358-3298
Part C Contact: Barbara Route 202-245-7510
Team Leader: Larry Ringer 202-245-7496

Virgin Islands

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Michael Slade 202-245-7527
Part C Contact: Sheryl Parkhurst 202-245-7472
Team Leader: Lois Taylor 202-245-7541

Washington

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Al Jones 202-245-7395
Part C Contact: Jacquelyn Twining-Martin 202-245-7558
Team Leader: Judy Gregorian 202-245-7360

West Virginia

Customer Specialist: James A. Williams 202-245-7574
Part B Contact: Kimberly Mitchell 202-245-7453
Part C Contact: Virginia Sheppard 202-245-7353
Team Leader: Gregg Corr 202-245-7309

Wisconsin

Customer Specialist: Anthony White 202-245-7572
Part B Contact: Lynne Fairfax 202-245-7337
Part C Contact: Barbara Route 202-245-7510
Team Leader: Larry Ringer 202-245-7496

Wyoming

Customer Specialist: Elizabeth Newton 202-245-7587
Part B Contact: Susan Falkenhan 202-245-7242
Part C Contact: Sheryl Parkhurst 202-245-7472
Team Leader: Lois Taylor 202-245-7541

Star Schools Program General Information

Star Schools Grant Type: Star Schools is a discretionary/competitive grant, which are different from formula grants. A discretionary grant awards funds on the basis of a competitive process. The U.S. Department of Education reviews applications during a formal review process, considering the legislative and regulatory requirements and published criteria for the program. The U.S. Department of Education then determines which applications best meet the requirements and are, therefore, most worthy of funds. **NOTE:** No new funds are available for FY 2007-2008; the only available funds are for continuation awards.

Additional information about the specific way in which the grants are reviewed can be found in the Star Schools Evaluation FAQ section of the U.S. Department of Education website at:

<http://www.ed.gov/programs/starschools/faqevaluation.html>

Star Schools Eligibility: Eligible applicants for the Star Schools program include any public agencies or corporations whose purpose is to develop and operate telecommunications networks to enhance education opportunities. However, these eligible entities must represent the interests of elementary and secondary schools that are included under Part A of Title I of the Elementary and Secondary Education Act of 1965.

Also eligible are partnerships that will provide telecommunications services, and include three or more of the following entities (at least one of which must be a local educational agency):

1. A local educational agency serving a significant number of elementary and secondary schools eligible under Part A of Title I, or elementary and secondary schools operated/funded for Indian children by the Department of the Interior.
2. A state educational agency.
3. Adult/family education program.
4. An institution of higher education, or state higher education agency.
5. A teacher-training center that received federal assistance or has been

- approved by the state.
6. A public or private entity with experience or expertise in planning/operating a telecommunications network.
 7. A public or private elementary or secondary school.

Star Schools Use of Funds: Star Schools Program grants must be used to obtain telecommunications facilities and equipment, develop and acquire instructional programming for students, provide pre-service and in-service staff development for teachers and administrators, provide educational programming for parents and community members and/or obtain technical assistance for teachers and school personnel in the use of facilities and programming.

Star Schools Application Process: The Star Schools application itself must be submitted online at the Grants Apply Site at www.grants.gov. However, if you need special consideration, you must receive a waiver of the electronic submission requirement.

For printed applications, contact Education Publications Center (ED Pubs), PO Box 1398, Jessup, MD 20794-1398, Tel: 877-433-7827, TDD: 877-576-7734, <http://www.edpubs.org/webstore/Content/search.asp>, E-mail: edpubs@inet.ed.gov.

Along with the application, you must also submit the following forms:

- ED Form 424
- ED Form 524
- Standard Form 424B
- ED80-0013
- ED80-0014
- Standard Form LLL
- Survey on Ensuring Equal Opportunity for Applicants

At a Glance: **Star Schools Program**

This Information Most Recently Updated:	Information current to 09/01/07
School Year 2007-2008:	
Funding for School Year 2007-2008:	\$11,513,000 (Approximate)
Number of Awards (Approximate):	6 (Continuation Awards)
Program Type:	Discretionary/Competitive Grants
Additional	Contact information for Star Schools Program:

Information: <http://www.ed.gov/programs/starschools/contacts.html>

Helpful Links: Star Schools Program Description:
<http://www.learningpt.org/gateway/>

School Year 2008-2009:

Funding for School Year 2008-2009: Status of Program: **Uncertain**

Program Type: **Discretionary/Competitive Grants**

Eligible Applicants:

1. A public agency or corporation that develops and operates telecommunications networks to enhance educational opportunities.
2. A partnership that will provide telecommunications services and that includes three or more of the following entities (at least one of which must be a LEA).
 - a. A Local educational agency.
 - b. A State educational agency.
 - c. An adult and family education program.
 - d. An institution of higher education or a State higher education agency.
 - e. A teacher-training center or academy that receives Federal financial assistance or has been approved by a State agency.
 - f. A public or private entity with experience and expertise in the planning and operation of a telecommunications network.
 - g. A public or private elementary or secondary school.

Application Availability and Deadline: Application information will be announced on the Department of Education's Star School website, if this grant program is funded for school year 2008-2009.

Additional Information: The Department of Education's Star School website:
<http://www.ed.gov/programs/starschools/index.html>

Helpful Links: Star Schools Program Frequently Asked Questions:
<http://www.ed.gov/programs/starschools/faq.html>

This Information Most Recently Updated: Information current to **09/01/07**

Star Schools Additional Help and Contact Information: You can contact Brian Lekander (brian.lekander@ed.gov or 202-205-5633) at the U.S. Department of Education, OII Technology in Education Programs 400 Maryland Ave. S.W., Rm. 4W226, FB-6 Washington, DC 20202 with any questions you may have.

The No Child Left Behind Act of 2001: Titles I-X

The Elementary and Secondary Education Act of 1965 (ESEA), a legacy of Lyndon Johnson's "War on Poverty," is a comprehensive federal law that provides significant funds for kindergarten through twelfth grade education. ESEA has been reauthorized every five years since its enactment, most recently as the No Child Left Behind Act of 2001 (NCLB). Despite various administrations and many changes over the past four decades, the law's initial mandate, to provide resources to help ensure that disadvantaged students have access to a quality public education, has remained intact. The statute's ten titles are the foundation of public education in America. The first five titles are of particular relevance to Ed-Tech Online.

TITLE I: Improving the Academic Achievement of the Disadvantaged

What is Title I?

Title I is intended to help ensure that all students have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. Title I provisions provide a mechanism for holding states, school districts and schools accountable for improving the academic achievement of all students and turning around low-performing schools, while providing alternatives to students in such schools in order to enable those students to receive a high-quality education.

What will Title I Fund?

Title I funds may be used for a variety of services and activities, most commonly for instruction in reading and mathematics. Title I provides funding that may be used to provide additional (supplemental to state and locally-funded programs and services) instructional staff, professional development, extended-time programs and other strategies for raising

student achievement in high-poverty schools.

Overview of Title 1: Improving the Academic Achievement Of The Disadvantaged

Part A - Improving Basic Programs Operated by Local Educational Agencies

Each state plan shall demonstrate that the state has adopted challenging academic content standards and challenging student academic achievement standards that will be adhered to by the state, its local educational agencies, and its schools to carry out this part, except that a state shall not be required to submit such standards to the secretary.

Part B - Student Reading Skills Improvement Grants

The purpose of this part is to provide assistance to state educational agencies and local educational agencies in establishing reading programs for students in kindergarten through grade 3 that are based on scientifically based reading research, to ensure that every student can read at grade level or above not later than the end of grade 3.

Part C - Education of Migratory Children

The secretary shall make grants to state educational agencies, or combinations of such agencies, to establish or improve, directly or through local operating agencies, programs of education for migratory children to support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.

Part D - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

The secretary shall make grants to state educational agencies to enable such agencies to award subgrants to state agencies and local educational agencies to improve educational services for children and youth in local and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards and challenging state student academic achievement standards that all children in the state are expected to meet.

Part E - National Assessment of Title I

The secretary shall conduct a national assessment of the programs assisted under this title and the impact of this title on states, local educational agencies, schools, and students.

Part F - Comprehensive School Reform

The purpose of this part is to provide financial incentives for schools to develop comprehensive school reforms, based upon scientifically based research and effective practices that include an emphasis on basic academics and parental involvement, so that all children can meet challenging State academic content and academic achievement standards.

Part G - Advanced Placement Programs

The secretary shall award grants to state educational agencies having applications approved under this section to enable the State educational agencies to reimburse low-income individuals to cover part or all of the costs of advanced placement test fees, if the low-income individuals are enrolled in an advanced placement course and plan to take an advanced placement test.

Part H - School Dropout Prevention

The purpose of this part is to provide for school dropout prevention and reentry and to raise academic achievement levels by providing grants that challenge all children to attain their highest academic potential and ensure that all students have substantial and ongoing opportunities to attain their highest academic potential through schoolwide programs proven effective in school dropout prevention and reentry.

Part I - General Provisions

TITLE II: Preparing, Training and Recruiting High Quality Teachers and Principals

What is Title II?

The purpose of Title II is to provide grants to state education agencies, local educational agencies, state agencies for higher education and eligible partnerships in order to increase student academic achievement through strategies such as improving teacher and principal quality, increasing the numbers of highly qualified teachers in the classroom and high qualified principals in schools, and holding local educational agencies and schools accountable for improvements in student academic achievement.

What will Title II Fund?

Title II contains funding for teacher and principal training, training materials, and recruitment efforts at the state and local levels, as well as teacher training at institutions of higher education. Funding is also in place to improve the academic achievement of students in the areas of mathematics, science and technology. All activities supported by Title II funds must be based on a review of scientifically-based research that shows how such interventions are expected to improve student achievement. Schools must:

- Ensure that activities are aligned with state standards and explain how selected programs will result in improvements to student academic achievement.
- Coordinate the program with other professional development programs.
- Develop professional development activities in a collaborative fashion and seek the input of teachers, principals, parents, administrators, paraprofessionals, and other school personnel.

Overview of Title II: Preparing, Training, and Recruiting High Quality Teachers and Principals

Part A - Teacher and Principal Training and Recruiting Fund

The purpose of this part is to provide grants to state educational agencies, local educational agencies, state agencies for higher education, and eligible partnerships in order to increase student academic achievement through strategies such as improving teacher and principal quality and

increasing the numbers of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and holding local educational agencies and schools accountable for improvements in student academic achievement.

Part B - Mathematics and Science Partnerships

The purpose of this part is to improve the academic achievement of students in the areas of mathematics and science.

Part C - Innovation for Teacher Quality

The purpose of this section is to authorize a mechanism for the funding and administration of the Troops-to-Teachers Program to assist eligible members of the Armed Forces described in section 2303 to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers.

Part D - Enhancing Education Through Technology

The primary goal of this part is to improve student academic achievement through the use of technology in elementary schools and secondary schools. Additional goals are to assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade; and to encourage the effective integration of technology resources and systems with teacher training and curriculum development.

TITLE III: Language Instructions for Limited English Proficient and Immigrant Students

What is Title III?

Although the number of limited-English-proficient children attending American schools has grown dramatically, their educational attainment remains low. A congressionally mandated study found that these students receive lower grades, are judged by their teachers to have lower academic abilities, and score below their classmates on standardized tests of reading and math. Title III assists school districts in teaching English to limited-

English-proficient students and in helping these students meet the same challenging state standards required of all students.

What will Title III Fund?

Title III funds provide high-quality language instruction programs that are based on scientifically-based research and are proven effective in increasing English proficiency and student achievement. Local entities have the flexibility to choose the method of instruction to teach limited-English-proficient children. Districts should use Title III to provide high-quality professional development to classroom teachers, principals, administrators and other school or community-based organizational personnel in order to improve the instruction and assessment of limited-English-proficient students.

Overview of Title III: Language Instruction for Limited English Proficient and Immigrant Students

Part A - English Language Acquisition, Language Enhancement, and Academic Achievement Act

The purposes of this part are to help ensure that children who are limited-English-proficient attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet.

Part B - Improving Language Instruction Educational Programs

The purpose of this part is to help ensure that limited-English-proficient children master English and meet the same rigorous standards for academic achievement as all children are expected to meet, including meeting challenging State academic content and student academic achievement standards.

Part C - General Provisions

General provisions include rules regarding parental notification, the establishment of a National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs, and specific regulations regarding the title.

TITLE IV: 21st Century Schools

What is Title IV?

Title IV supports programs to prevent violence in and around schools; prevent the illegal use of alcohol, tobacco and other drugs by young people; and foster a safe and drug-free learning environment that supports academic achievement.

What will Title IV Fund?

Title IV funds can be used for pre-K through 12th grade drug prevention and education programs; violence prevention programs; comprehensive health education; the establishment of Community Learning Centers; mentoring programs; security measures and hiring security personnel; student assistance programs; character education, student drug testing; program evaluations and conflict resolution programs.

Overview of Title IV: 21st Century Schools

Part A - Safe and Drug-Free Schools and Communities

The purpose of this part is to support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and drugs; that involve parents and communities; and that are coordinated with related federal, state, school and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement.

Part B - 21st Century Community Learning Centers

The purpose of this part is to provide opportunities for communities to establish or expand activities in community learning centers that provide opportunities for academic enrichment, offer students a broad array of additional services, programs, and activities, and offer families of students served by community learning centers opportunities for literacy and related educational development.

Part C - Environmental Tobacco Smoke

After the date of enactment of the No Child Left Behind Act of 2001, no person shall permit smoking within any indoor facility owned or leased or

contracted for, and utilized, by such person for provision of routine or regular kindergarten, elementary, or secondary education or library services to children.

TITLE V: Promoting Informed Parental Choice and Innovative Programs

What is Title V?

The purposes of Title V is to support local education reform efforts that are consistent with and support statewide education reform efforts; provide funding to implement promising educational reform programs and school improvement programs based on scientifically-based research; provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials.

What will Title V Fund?

Title V provides funding for educational reform programs and school improvement programs based on scientifically based research; Public Charter Schools; Magnet School Assistance; and scientifically based research, development, and evaluation designed to improve student academic achievement at the state and local level and strategies for effective parent and community involvement. Of particular note is Section 5131(a)(2), which authorizes “Technology activities related to the implementation of school-based reform programs, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.” Section 5131(a)(3) authorizes “Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student achievement, and that are part of an overall education reform program.”

Overview of Title V: Promoting Informed Parental Choice and Innovative Programs

Part A - Innovative Programs

The purposes of this part are to support local education reform efforts that are consistent with and support statewide education reform efforts; to provide funding to enable state educational agencies and local educational agencies to implement promising educational reform programs and school improvement programs based on scientifically based research; to provide a continuing source of innovation and educational improvement; to meet the educational needs of all students, including at-risk youth and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs.

Part B - Public Charter Schools

It is the purpose of this subpart to increase national understanding of the charter schools model by providing financial assistance for the planning, program design and initial implementation of charter schools; evaluating the effects of such schools, including the effects on students, student academic achievement, staff, and parents; expanding the number of high-quality charter schools available to students across the Nation; and encouraging the states to provide support to charter schools for facilities financing in an amount more nearly commensurate to the amount the states have typically provided for traditional public schools.

Part C - Magnet Schools Assistance

The purpose of this part is to assist in the desegregation of schools served by local educational agencies by providing financial assistance to eligible local educational agencies for the elimination, reduction, or prevention of minority group isolation in elementary schools and secondary schools with substantial proportions of minority students.

Part D - Fund for the Improvement of Education

The secretary is authorized to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging state academic content and student academic achievement standards. Funds may be

used for activities to promote systemic education reform at the state and local levels, including scientifically based research, development, and evaluation designed to improve student academic achievement at the State and local level and strategies for effective parent and community involvement.

TITLE VI: Flexibility and Accountability

What is Title VI?

Title VI provides grants to ensure that states can pay the costs of the development of the additional state assessments and standards required and if a state has developed the assessments and standards required, to administer those assessments or to carry out other activities, such as developing challenging state academic content and student academic achievement standards.

What will Title VI Fund?

Title VI provides funds to support developing challenging state academic content, developing or improving assessments of English language proficiency; ensuring the continued validity and reliability of state assessments; refining state assessments to ensure their continued alignment with the state's academic content standards and to improve the alignment of curricula and instructional materials; developing multiple measures to increase the reliability and validity of state assessment systems; strengthening the capacity of local educational agencies and schools to provide all students the opportunity to increase educational achievement; expanding the range of accommodations available to students with limited English proficiency and students with disabilities to improve the rates of inclusion of such students; improving the dissemination of information on student achievement and school performance to parents and the community.

Overview of Title VI: Flexibility and Accountability

Part A - Improving Academic Achievement

The purpose of this part is to allow school districts the flexibility to target federal funds to programs that most effectively address the unique needs of their schools.

Part B - Rural Education Initiative

The purpose of this part is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for competitive grants and that receive allocations that are too small to be effective in meeting their intended purposes.

Part C - General Provisions

The provisions for this part include prohibition against federal mandates, direction, or control; rule of construction on equalized spending; amendment to the national education statistics act of 1994; national assessment of educational progress; and national assessment governing board.

TITLE VII: Indian, Native Hawaiian, and Alaska Native Education

What is Title VII?

Title VII exists to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian, Native Hawaiian, and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards as all other students are expected to meet.

What will Title VII Fund?

Title VII provides funds to support early-childhood and family programs, academic enrichment programs, developing curricula, professional development, family literacy services, enrichment programs in science and mathematics, remedial programs, culturally related activities, beginning literacy skills in children in grades kindergarten through third, the needs of at-risk children and youth, needs in fields or disciplines in which native Hawaiians are under-employed, and the use of the Hawaiian language in instruction.

Overview of Title VII: Indian, Native Hawaiian, and Alaska Native Education

Part A - Indian Education

It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards as all other students are expected to meet.

Part B - Native Hawaiian Education

The purposes of this part are to authorize and develop innovative educational programs to assist Native Hawaiians; provide direction and guidance to appropriate Federal, state, and local agencies to focus resources, including resources made available under this part, on Native Hawaiian education, and to provide periodic assessment and data collection; supplement and expand programs and authorities in the area of education to further the purposes of this title; and encourage the maximum participation of Native Hawaiians in planning and management of Native Hawaiian education programs.

Part C - Alaska Native Education

The purposes of this part are as follows: to recognize the unique educational needs of Alaska Natives; to authorize the development of supplemental educational programs to benefit Alaska Natives; to supplement existing programs and authorities in the area of education to further the purposes of this part; to provide direction and guidance to appropriate federal, state and local agencies to focus resources, including resources made available under this part, on meeting the educational needs of Alaska Natives.

TITLE VIII: Impact Aid Program

What is Title VIII?

The purpose of Title VIII is to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services.

What will Title VIII Fund?

Title VIII provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace lost revenue that otherwise would be available to pay for educating children who live on federal property or whose parents work on federal property.

TITLE IX: General Provisions

What is Title IX?

Title IX includes general provisions that affect all programs under the No Child Left Behind Act of 2001.

Overview of Title IX: General Provisions

Part A - Definitions

This part provides official definitions for Average Daily Attendance; Average Per-Pupil Expenditure; Beginning Teacher; Child; Child With A Disability; Community Based Organization; Consolidated Local Application; Consolidated Local Plan; Consolidated State Application; Consolidated State Plan; Core Academic Subjects; County; Covered Program; Current Expenditures; Department; Distance Learning; Educational Service Agency; Elementary School; Exemplary Teacher; Family Literacy Services; Free Public Education; Gifted and Talented; Highly-Qualified, Institution of Higher Learning; Limited English Proficient; Local Educational Agency; Mentoring; Native American and Native American Language; Other Staff; Outlying Area, Parent; Parental Involvement; Poverty Line; Professional Development; Public Telecommunications Entity; Pupil Services Personnel Pupil Services; Scientifically Based Research; Secondary School; Secretary; State; State Educational Agency; Teacher Mentoring; Technology.

Part B - Flexibility in the Use of Administrative and Other Funds

This part addresses the consolidation of state administrative funds for Elementary and Secondary Education Programs, single local educational agency states, consolidation of funds for local administration, and consolidated set-aside for Department of the Interior Funds.

Part C - Coordination of Programs; Consolidated State and Local Plans and Applications

The purposes of this part are to improve teaching and learning by encouraging greater cross- program coordination, planning, and service delivery; to provide greater flexibility to state and local authorities through consolidated plans, applications, and reporting; and to enhance the integration of programs under this act with state and local programs.

Part D - Waivers

Part E - Uniform Provisions

Part F - Evaluations

TITLE X: Repeals, Redesignations, and Amendments to Other Statutes

Part A - Repeals

This part addresses repeals and conforming clerical and technical amendments.

Part B - Redesignations

This part addresses Comprehensive Regional Assistive Centers; National Diffusion Network; Eisenhower Regional Mathematics and Science Education Consortia; Technology-Based Technical Assistance; and Conforming Amendments.

Part C - Homeless Education

This part addresses grants for state and local activities for the education of homeless children and youths; local educational agency subgrants for the education of homeless children and youths; secretarial responsibilities; authorization of appropriations.

Part D - Native American Education Improvement

This part includes amendments to the education Amendments of 1978.

Part E - Bureau of Indian Affairs Program

References

<http://www.state.nj.us/njded/grants/nclb/programs/title8.htm>

<http://www.ed.gov/policy/elsec/leg/esea02/index.html>

http://www.doe.mass.edu/nclb/title_iv.html

<http://www.greatsource.com/grants/sitemap.html>

http://www.publiceducation.org/portals/nclb/TitleII_TeacherandPrincipalPreparation/index.asp

<http://www.ncpublicschools.org/federalprograms/titleVI/>

Contact EdTechOnline

Prepared by:

John Cavanagh
Chief Information Officer
Bridge Multimedia
Email: jcavanagh@bridgemultimedia.com

Contributors:

Jessica Malia
Patricia Young

Bridge Multimedia
49 West 27th Street, 8th Floor
New York, NY 10001
(212) 213-3740

www.bridgemultimedia.com
www.nationaltechcenter.org

Although the material on this web site has been thoroughly researched, the tentative nature of the information renders it subject to abrupt change. Bridge Multimedia invites comments and suggested modifications pertaining to the data of EdTechOnline. Contact EdTechOnline at: ed-techinfo@bridgemultimedia.com