

# EETT Guide to Written Application - State Level

For SEAs seeking EETT funds

## 1. Goals and Strategies

a. Identify and describe the state educational agency's **goals for using advanced technology to improve student academic achievement**, and how those goals are aligned with challenging state academic content and student academic achievement standards.

*Note:* To be effective, goals generally require indicators of progress and one or more means of measuring progress. To the extent possible, please provide information on indicators and measures of progress. (See also **Accountability** below).

b. Outline the state educational agency's **long-term strategies for improving student academic achievement**, including technological literacy, through the effective use of technology in classrooms throughout the state, and improving the capacity of teachers to integrate technology effectively into curricula and instruction.

c. Describe how the SEA will ensure **ongoing integration of technology into school curricula and instructional strategies** in all schools in the state, so that technology will be fully integrated into the curricula and instruction of the schools.

d. Describe **how public and private entities will participate** in the implementation and support of the plan.

e. Describe how the plan addresses teacher preparation, professional development, and curriculum development to **ensure that teachers and principals in the state are technologically literate**.

## 2. Accountability

a. Describe the **process and accountability measures** that the state educational agency will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction.

*Note:* states are expressly authorized to use funds that are set aside for state-level activities to develop performance measurement systems to determine the effectiveness of educational technology programs developed with Ed-Tech State Grant funds. Accountability measures should evaluate the impact of technology on student achievement.

## 3. Increased Access

a. Describe how the state educational agency will take steps to ensure that all students and teachers in the state, particularly students and teachers in schools served by high-need local educational agencies, have **increased access to technology**.

b. Describe the state's **long-term strategies for financing technology** to ensure that all students, teachers, and classrooms have access to technology.

c. Describe how the state educational agency will encourage the development and utilization of innovative strategies for the **delivery of specialized or rigorous academic courses and curricula through the use of technology**, including distance learning technologies, particularly for those areas of the state that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.

## 4. Incentives, Best Practices, and Parental Involvement

a. Describe how the state educational agency will encourage local educational agencies in the state to provide **incentives to teachers who are technologically literate and teaching in rural or urban areas** to remain in those areas.

b. Describe the technology resources and systems that the state will provide for the purpose of establishing **best practices that can be widely replicated** by state educational agencies and local educational

agencies in the state and in other states.

c. Describe the state's strategies for **using technology to increase parental involvement**.

## 5. Strategies for Competitive Subgrants

Describe the state educational agency's **strategies for awarding competitive subgrants**. Begin with a short narrative overview of the purpose and desired outcomes of the competition(s). In particular:

a. Describe the **standards that the State educational agency will use in applying the statutory definition of "high-need local educational agency"** specifically, the standards that the State educational agency will use to determine whether a local educational agency is "among the local educational agencies in a State with the highest numbers or percentages of children from families with incomes below the poverty line" and the standards that the State educational agency will use to determine whether a local educational agency "has a substantial need for assistance in acquiring and using technology." (See the definition of "high-need local educational agency" in section 2403(3) of the legislation.)

b. Describe the **standards that the state educational agency will use in applying the statutory definition of "high-need local educational agency"** specifically, the standards that the state educational agency will use to determine whether a local educational agency is "among the local educational agencies in a state with the highest numbers or percentages of children from families with incomes below the poverty line" and the standards that the state educational agency will use to determine whether a local educational agency "has a substantial need for assistance in acquiring and using technology." (See the definition of "high-need local educational agency" in section 2403(3) of the legislation.)

c. Describe how the state educational agency will provide **technical assistance to applicants**, especially to applicants serving the highest percentages or numbers of children in poverty or with the greatest need for technical assistance; and discuss the **capacity of the state educational agency** to provide such technical assistance.

d. Describe how the state educational agency will ensure that Ed-Tech

State Grant competitive subgrants are of **sufficient size and duration** to carry out the purposes of the Ed-Tech State Grant legislation effectively.

e. Describe how the state educational agency will determine which local educational agencies are eligible for competitive subgrants and that receive Ed-Tech State Grant **formula grant allocations that are of insufficient size** to be effective, and how the state educational agency will give **priority to these local educational agencies** when awarding competitive subgrants.

f. Describe how the state educational agency will ensure an **equitable distribution of competitive grant funds among urban and rural areas**, according to the demonstrated needs of the local educational agencies serving the areas.

g. Describe any **other priorities that the state educational agency will use in the competition, any standards it may set for the use of funds, and competition strategies**, as appropriate.